

Class: Bumblebees Term: Spring Term Teacher: Stacey Explorers Pathway

Communication & Language:

This spring our topic is all about Animals. Over the course of the term this will be divided into the following categories: Jungle Animals, Pets, Mini Beasts, Woodland Animals, Farm Animals and Baby Animals. For each of the topics we will be listening and following a wide range of different stories including rhyme, fiction and non - fiction. To support our communication and pre-phonic knowledge we will hear different animal sounds, explore animals in our play and have animal communication boards. We will be learning animal Makaton Signing and have word mats and guess the animal sounds game. During this term we will learn positioning of animals in our play such as with a focus on; "on top", "under", "below" and "next to".

Bucket therapy- to support our interaction and attention skills we will have daily sessions from phases 1-3 each day, we will be playing guessing games of the animals hiding in our bucket! We will continue with making choices using gesture, communication boards and looking at visuals of objects we wish to play with.

Thinking & Problem Solving:

This area will underpin early maths skills and computing. This term in maths we will continue our number learning through song and objects and some will begin to overwrite numerals, learning the relationship between the numeral and the amount. In measurement this term we will be focussing on "heavy" and "light" this fits in well with our animals topic, we can weigh the animals! In shape we will be exploring 2d and 3d shapes and constructing different animals using blocks and duplo.

Each Friday we will have a "computing" session which will link to animals. This gives us good opportunities to take turns and share electronical equipment as well as playing games linked to animals.

Myself & My Body:

This term we will continue to practice good hygiene washing our hands.

Relating to our Animal topic we will be joining in animal action songs and moving like animals, we will run like tigers, jump like a kangaroo and stretch like a giraffe. To develop our communication skills there will be a class communication book for children to choose which song they want to move to.

We also have access to a break out space which is great for our sensory diets, we use this area to bounce, run and stretch!

This term in PSHE we are learning about making choices, our class rules and our different emotions. We will explore emotional visuals, listen to stories and explore resources linked to our emotions.

My Creativity

This term we will be crafting, painting and drawing different animals from stories and our learning. As well as matching animals to their sounds we will be creating out own animals using paint, card, colouring and play dough.

There will be opportunities to role play, explore small world play and make our own dough. We will be adding spots, stripes and legs to templates of animals with different coloured dough.

We will also be learning to follow simple picture instructions and construct different animals from card, Numicon and Duplo.

In music we will be making our own music using Experiment Lab and also exploring different instruments and joining in sonas.

Learning through My Play:

During the school day there are lots of opportunities to learn through play. We have class communication boards for children to make choices to choose a box of toys.

During our play we are building and constructing using blocks, stickle bricks. Numicon and giant dominoes and stacking cups. We have been building dens in our class, role playing rowing a boat in the blanket and linking to our animals topic we have lots of small world play. We will reconstruct different habitats such as jungle leaves, hay, ice cubes and water

Chances for role play include different animals as well as dolls and our play kitchen and dolls house which link to our PSHE learning too.

Thematic Learning: Animals

My World & My Community:

This term we will be learning about different animals, we will look at where they live, what they look like, what they sound like and what they look like. We will explore different places such as the zoo webcams, what mini beast we may find on our playground and learning what pets we have at home.

Seasonal changes: to begin this term we will be learning about the new year, what month it is, the months of the year and what January looks like, we will be using bucket therapy to explore this. Later in the term we will be learning about signs of spring, we will add blossom to our class tree and learn about animals and their young.

Religious Education & Celebration Days: (SMSCD/ RSE)

In RE our theme this term is bible stories, we will be exploring the stories of Adam and Eve, Noah's Ark and The Lost Sheep.

We will also be learning the Easter Story and learning what lent is.