

Communication & Language: To engage with big books, Whiteboard activities and objects of reference. To begin to make supported positive and negative choices. Mark making with a variety of media. To use communication devices/PECS to make choices.

English- Language & Communication: To engage with class big books, recognising key words and using phonics to build words. To begin to follow handwriting patterns and form letters correctly. With support to write simple sentences and create simple sentences, labels and captions.

Thinking & Problem Solving: To begin to build memory through favourite activities, To begin to look for solutions to problems with an adults help, to be able to communicate a want or need To develop independence with finding solutions. To begin to group objects by shape and colour.

Thinking, Problem Solving & Finance: To be able to get resources and equipment needed for an activity .To experience one to one counting to 10 and beyond using practical and fun equipment. To be able to add/take away a given number from 10/20. To experience contrasting concepts of 'heavy' and 'light'
To learn about ordering and sorting by weight and using the language of comparing weight, progressing to measuring with non-standard units.
To be introduced to measuring weight using scales. To explore 2D and 3D shapes, recognising, matching & drawing.

Myself & My Body: To learn to keep healthy—to wash my hands.
To join in classroom and playground games and PE equipment to help develop fine and gross motor skills. To become confident in moving in the water.

Personal, Social & Emotional Development:
To identify play and non play equipment and to use both correctly. To be able to talk about favourite activities. To recognise danger. To understand what makes you happy and sad. To find out about internet safety; using safe sites and

Religious Education & Celebration Days:
(SMSCD/ RSE)

To think about What makes us go WOW?
To find out about rules; help to identify and write some class rules
Rules and treasure
The story of creation
Find out about looking after our World; how the world matters to us
To find out about other faiths; Islam and the celebration of Eid

My Creativity: To explore colour and pattern.

Creative Development:

To use Google image to search for pictures relating to topic
Use art packages on the interactive board and also using the I pad to create images of the seaside, sea and waves
To use interactive programmes to create own seascape images
Create a talking book about a seaside adventure
To use cause and effect 'Switch it' programmes linked with the seaside and weather.
To use 'Choose it' programmes to make choices linked with sounds in the environment, 'Monkey fun' at the seaside
To use matching apps.

Thematic Learning: This term our topic is The Seaside

My World & My Community:

Planting—To recognise plants to experience planting seeds and growing plants
The Seaside -understanding of what to find at the seaside compare environments to home /school Geographical language/Ways to travel

Understanding My World & My Community: Understanding of parts of a plant/what is needed for a plant to grow.
To begin to understand and use different geographical language. To explore ways to travel to the Seaside past and present.

Educational visits will be linked with topic, for example visiting a garden centre to look at plants, visiting the park to see plants growing and best of all we are hoping to visit the Seaside in the second half of the Summer Term!

Learning through My Play: To look at what we like and what we don't like. To begin to develop play skills by using a variety of large and small play equipment. To be able to make and communicate choices about what we like, don't like.

Play games such as Peek a Boo, Row Row Row your boat etc

Physical Development & Healthy Lifestyles:

Throwing/catching,
rolling and stopping a ball
Making up a game
Dribbling/kicking/hitting a ball
Introduce group games (e.g. tail tag, follow the leader, introduce football)

To respond to music, following instructions, stopping and starting
To practising different balances
To move safely, climb, balance using the tyre park.

