

Communication and Language, Literacy Development

To listen to stories and rhymes, engaging the children actively in the stories and rhymes. To be aware of and explore different sounds, symbols and words in every activity. Handle objects of reference related to the big book. Listening to adults use and embed new word in a range of context (body parts). To develop pre writing and mark making with fingers in coloured sand, paint, foam and on cause and effect toys. To distinguish between the marks they make. To take part in action songs and nursery

Cbeebies topic

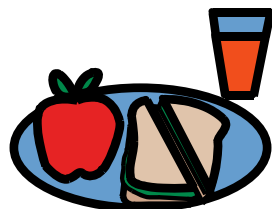


Mathematics Development

To engage with and take part in number songs using objects of reference and the SMARTboard. To recognise, name and order numerals 1-10 counting songs using 'numberjacks'. Develop an understanding of counting and quantity. Counting forwards and backwards during actions, songs and games. Match and name some shapes. Build with a variety of 3D shapes. Order items according to their size, height or weight. To develop an understanding of positional language (on, in and under).

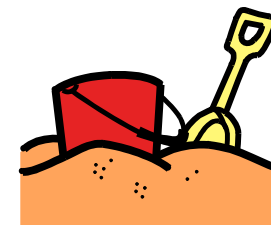
Understanding of the World

Developing curiosity about what animals, people and objects do. Explores resources linked to the current topic, such as small-world farm, diggers, trains and Octonauts. Linking together different approaches: hot and cold (Pingu) building (Bob) sinking and floating (Octonauts). To develop a sense of how to care for living things (Peppa and Timmy time). Learn how to operate simple ICT equipment.



Expressive Arts and Design

To explore and experiment with a range of media through sensory exploration. Show an interest in the way musical instruments sound, changing sounds, temp etc.. Use familiar songs from Cbeebies to explore music, movement and rhythm. Use shapes to represent a picture (Pingu and Bob). Use small world equipment to develop role play and imagination skills. Make puppets, masks and pictures to represent favourite characters.



Physical Development

Engage in creative movement and dance with music. To move around the hall floor safely and skillfully with awareness of others. Explore indoor/outdoor equipment, Soft Play and other large apparatus. To use simple tools safely in play dough. Building equipment like Bob, Posting like Pat. Begin to recognise and communicate hunger, thirst and discomfort and to start to request appropriately. To start the early stages of a toilet routine.



Personal, Social and Emotional Development

Learn about being friends. continue to build relationships with adults and children in their class. Explore and learn about caring for ourselves and others, washing hands, drinking water, playing together. Learn how to ask for help and take turns with friends. Explore and learn how to make choices and to wait for a turn. Learn about boundaries and rules