

**Communication & Language:** Use communication mats to make daily requests including selecting food and drink and objects of interest. Build on listening, attention and turn taking skills with intensive interaction. Explore pre phonics to build on speech and language patterns. Develop an awareness of letters and sounds in our names and use photographs to identify ourselves and adults who support us to make daily requests.

**English- Language & Communication:** Develop phoneme/grapheme understanding through phonics, reading and word building ( RWI) Develop story telling language and vocabulary using Makaton, sequencing and Talk 4 Writing strategies, identification of HFW and awareness of colourful semantics. Begin to write simple captions for visual prompts.

**Thinking & Problem Solving:** Develop awareness of sorting and matching through colours, shapes, objects and number. Investigating numbers through songs and rhymes thinking about adding 1 and taking away 1. Explore numbers 1-5 and, 5-10 through matching, ordering, inset puzzles and rhyme. Begin to have experiences of 1:1 counting correspondence.

**Thinking, Problem Solving & Finance:** Extend number awareness through addition and subtraction with 1-20. Secure 1:1 counting correspondence with numerals and quantities up to an including 10. Begin to have experiences of place value for tens and ones in 2 digit numbers. Counting forwards and backwards from different starting points between 1-100.

**Myself & My Body:** Begin to recognise personal space and boundaries regarding personal possessions. Explore feeling and emotions through stories and songs, supported by visual communication aids. Begin to develop an awareness of what makes us happy or sad.

**Personal, Social & Emotional Development:** Think about the local community and how to keep safe. Explore different jobs and people who help us including doctors, nurses, dentist, police, paramedics and fire-fighters.

**Life Skills- Understanding the World I Live in:** Develop self help skills through dressing and undressing, eating and drinking and tidying up learning spaces. Use Interactive learning screens on IPAD to build on fine motor skills. Look at electronic books about different countries/animals and how technology can help us to communicate.

**My Creativity:** Explore colours through British Artists, mixing colours and creating patterns. Joining in with simple musical compositions, stopping and starting using a range of percussion instruments. Build on fine motor skills through use of theraputty and mark making trays.

**Creative Development:** Learn to listen to a sound and begin to copy a musical pattern, join in with group composition. Explore British Artists to develop painting, colouring and modelling techniques.

**Thematic Learning: Where in the World do I live?** Books: Peace at last, Lila and the Secret of Rain, Barnaby Bean Adventurers



**My World & My Community:** Explore local area including our homes, local landmarks, bridges and monuments. Look at different types of houses and think about the different r Look at animals from around the world through small world figures. Look at different forms of transport and how we travel.

**Understanding My World & My Community:** Explore the local environment and different locations within the UK. Look at European cities, thinking about different seas and oceans. Discover different way of travelling around Europe use modes of transport. Explore animals through classification sorting them into their natural habitats.

**Learning through My Play: GAMES:** develop Ball skills through giving and receiving activities, Use a wide range of balls ( soft, foam, hard, inflatable) to build on basic throwing and catching skills. Take part in daily Zumba dance routine to develop gross motor skills

**Engage in parachute games. Physical Development & Healthy Lifestyles: GAMES:** Ball skills, Game Making, Net/ court/wall games, striking/fielding games .Follow simple instructions to complete turn taking games in a small group. Recognise how our bodies can move including, jumping, running, walking, rolling. Stopping and starting to changes in music and tempo. Play parachute games using speed and movement.

Throughout each week children will have opportunities to attend Soft Play sessions, explore outdoor learning in our Forest School and Tyre Park and enjoy Light Room sensory sessions.

**Religious Education & Celebration Days:** (SMSCD/ RSE) Think about Jesus and the parables he told, how can we be a good friend like Jesus. In other faiths we will explore Islam through Eid celebrations.