

**Communication & Language:** To engage with big books, To begin to ask and answer "who" "what" and "where" questions using own communication style. To begin to write independently, to use descriptive words and to write non fiction information.

**Thinking & Problem Solving:**

To be able to get resources and equipment needed for an activity. To experience one to one counting to 10 and beyond using practical and fun equipment. To be able to add/take away a given number from 10/20. To know colours, shapes and sizes. To begin to play with money.

**Myself & My Body:** To identify play and non play equipment and to use both correctly. To be able to talk about favourite activities. To recognise danger. To understand what makes you happy and sad.

**Life Skills- Understanding the World I Live in:**

To be able to move safely and independently around the school, to explore different areas and carry out jobs. To look at different weather and seasons.

**My Creativity:** To look at colours and patterns in the environment and begin to create our own art work using colours and patterns.

Religious Education & Celebration Days:  
(SMSCD/ RSE)

To think about families and special people in own lives.

To think about where do we belong.

To think about Our Wonderful World and how we should help take care of our planet.

**Thematic Learning:**

**My Favourite Book**

**My World & My Community:**

Look at images of good and bad aspects of our world. Talk about how human activity can be both good and bad for the planet. Look at images of natural beauty - discuss how the world can be a source of awe and wonder. Discuss why the world should matter to all humans



**Learning through My Play:** To look at what we like and what we don't like. To begin to develop play skills by using a variety of large and small play equipment. To be able to make and communicate choices about what we like, don't like.

Play games such as Peek a Boo, Row Row Row your boat etc

**Physical Development & Healthy Lifestyles:**

To participate in and enjoy a variety of skill based activities, eg blowing bubbles, throwing and catching ball, playing on large play equipment. To begin to play, share and take turns with friends. To handle, experience and taste different healthy

