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At Brookfields we are looking to aspire our young people by encouraging them to engage with an additional language. We are aiming to provide the opportunity to open our children up to other cultures through our enriching curriculum, creating enthusiastic learners, who attain positive attitudes to language learning. We also have an overarching aim to equip pupils with the key /core knowledge that they can build on through their future learning.

At Brookfields, we promote an enriching curriculum designed to offer pupils a range of motivating MFL experiences.

Pupils at Brookfields begin to explore the relationships between language and identity, cultures from around the world and cultural differences. Through teaching French, we believe pupils benefit from increased opportunities to:

- Stimulate their language development
- Revisit concepts (root language learning)
- Improve articulation
- Developing social skills
- Develop cultural awareness and the idea that things can be different and that things can change
- Learn in an environment that promotes and allows for excitement to learn a new language.

The teaching and learning of knowledge is carefully planned, sequenced and delivered to allow pupils maximum opportunity to learn, consolidate and expand their understanding. Teaching is of a very high quality and is informed by rigorous assessment practices whilst maximising available resources and opportunities.

Our teaching and learning approach allows pupils to experience a variety of relevant and accessible topics and themes taught through the medium of French. Activities and resources are taken and adapted to fully meet the needs of the pupils. We use any opportunity at Brookfields to praise the children for their contribution with French to build children's confidence.

Listening and speaking will be the focus of the skills being learnt and these will be taught in an age/stage appropriate way across Key Stage 2.

Brookfields approach to MFL within the KS2 curriculum allows pupils to experience a variety of relevant and accessible topics and themes taught through the medium of French.

Pupils within KS2 who follow our **Explorers pathway**, are inclusive to a well-rounded curriculum through the experience of MFL by explorative encounters and through a wide range of activities motivating to those pupils. Links are made through our EQUALS Semi-Formal Curriculum e.g. 'My Communication' and 'The World About Me' schemes of work. Pupils will progressively acquire language skills through age/stage appropriate topics and themes.

The scheme of work for MFL forms the foundation of implementation for pupils on the **Adventurers pathway**. The National Curriculum subject content for KS2 is taken and differentiated as appropriate. The scheme of work is designed to progressively develop exposure to French through lessons that are taught discreetly across our KS2 classes. Children are given the opportunity throughout the scheme of work to revisit prior learning to consolidate before moving onto the sequenced learning.

The planning of lessons considers the pupils' levels of need alongside their preferred learning style focusing on the early language development. Lessons are well sequenced, clear and logical with great relevance to our children's lives. In addition to MFL lessons within the class, teachers and children are encouraged to take part in MFL celebration days. The content of the MFL programme is updated and reviewed annually.

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As a result of the well-considered curriculum, high quality teaching and assessment and individualised approaches pupils achieve exceptionally well. Pupils develop knowledge and skills at a level appropriate to their development alongside all of the other qualities that we strive for all children to learn whilst on their learning journey at Brookfields.

Pupils enjoy enriching experiences across our curriculum pathways. Pupils are given the opportunity to develop their understanding of the French language and cultural awareness. Resources are continually reviewed to ensure they meet the needs of all pupils and allow them to experience practical and engaging French experiences.

Teachers use summative assessment using BSquared to record pupil's progress alongside professional dialogue with school staff, pupil feedback, assessment data and photographic/videoed evidence produced by each class.