

**Communication & Language:** Continue to develop knowledge and understanding of sounds through rhymes and songs. Explore the use of everyday phonics through exploration of different aspects of sounds. Build listening and attentions skills through intensive interaction and bucket sessions. Explore initial sound phonemes using RWInc. Listen and attend to sensory stories based on Talk for Writing.

**English– Language & Communication:** Explore RWinc phonics phoneme/grapheme correspondence as well as segmenting and blending CVC words and Green word cards. Continue to build on our sentence structure following a Talk for Writing & Colourful Semantics structure – who? doing what? where? why? Sequence a story using captions and images. Letter formation (upper & lower case) as well as sizing and placement

**Thinking & Problem Solving:** Continue to build on our matching skills (object/picture & same amounts), number skills to 10 including 1:1 number correspondence with quantities and numerals as well as using pennies to exchange for theme related items. Explore heavy & light using a range of themed& motivating items. Complete patterns according to a specific criteria.

**Thinking, Problem Solving & Finance:** Build on number knowledge from 50-100 – count forwards/backwards, number before/after, missing numbers and counting in 10's. Introduced to the concept of partitioning into 10s/1s to make a number. Describe position – left/right & describe turns of objects i.e. what was the movement sequence of a Beebop? Recognise and find half of an object or shape and to recognise half of a quantity. Sequence months of the year, make predictions with time and begin to tell the time to the hour/half hour. Use money to identify & count coins and recognise notes

**Myself & My Body:** Have an awareness of what can help with my mental wellbeing and how using my preferred communication strategy can help. Recognise what can influence my own wellbeing i.e. self regulation activities. To build on shared activities with class mates.

**Personal, Social & Emotional Development:** Recognise how to influence & change own wellbeing; how can we help ourselves? Develop own techniques to improve mental wellbeing; what is in our toolbox? Who can help me with my self care in my mental well being? How to recognise when I need time on my own and when I need others to help? How can exercise and being outside help with my feelings?

**My Creativity:** To build on fine motor skills, using a range of mark making tools. Create collages & models linked to 'Let's Pack' theme including suitcases, holiday boards, making lists (pictorial) of items to pack for a picnic etc.

**Creative Development:** Follow horizontal & vertical line patterns to support creation of modelling using a range of everyday materials. Use a variety of materials to join items together i.e. sellotape, PVA, cold glue gun, stapler. Problem solve which adhesive is best for the job. Plan a design for creating picnic food using clay prior to making clay food.

## Thematic Learning– Let's Pack

**My World & My Community:** Use technology to create a map for a Beebop to travel around and sequence pictures of a simple route. Explore natural items such as rocks/pebbles/shells to create own mountain and collage/transient art. What types of clothes to wear for different weather on holiday? What animals may we see? What could we see in Ancient Egypt? Can we find them in Widnes?

**Understanding My World & My Community:** Develop skills of identifying IT program begin point and make predication of outcome. Follow instructions of a design, program devise and make design choices to make a quiz. Begin to give reason on where they would like to go on holiday using secondary sources. Identify geographical differences with locations. Investigate where highest mountain/longest river is in the world. What would Ancient Egypt may have looked like. Create our own pyramids. To identify own body parts using French/English. Develop knowledge and understanding of different aspects of being holiday – sun/water safety and the water cycle. Learn about Grace Darling.

## **Religious Education & Celebration Days:**

**(SMSCD/ RSE)** Explore how holy words help us in our everyday life. Discover good news and special places through stories about Jesus. Developing our understanding of other faiths & cultures.

**Learning through My Play:** Develop cross body movement such as moving opposite arms with items/hitting balloons back to partner. Roll and throw large & small ball and catch more consistently from a short distance. Roll a ball to pass between cones/towards a goal

**Physical Development & Healthy Lifestyles:** Roll large & small ball against a wall and collect the rebound. Throw & catch a small ball (tennis) after letting it bounce on the floor once using both hands. Extend to throw & catch with single, opposite hands.

## **Additional**

Swimming occurs on a weekly basis (rota of every other week for pupils). Please send in kit to be kept in school as additional opportunities to access the pool may occur.

Opportunities to access outdoor education in Forest School and Tyre Park as well as Light Room sensory exploration. We have weekly karate sessions and during the Summer term, will be accessing Cricket sessions every other Monday.

## **Life Skills- Understanding the World I Live in:**

Develop an understanding of summer safety (clothing, sunscreen etc.) and water safety. Keeping happy & healthy.