## 55 surveys completed (113 children on roll) please note not all questions answered by all respondents.

Question	Agree / Strongly Agree	Disagree/strongly disagree	Don't know
My child is happy at their school	96.2%		3.8%
My child feels safe at school	94.3%		5.7%
My child is making good progress at school	96.2%	1.9%	1.9%
My child is well looked after at their school	100%		
My child is taught well at their school	96.2%		3.8%
I feel well supported by school regarding my child's needs	98.1%	1.9%	
The school makes sure that all pupils are well behaved	85%		15%
The school deals effectively with bullying	73.6%	1.9%	24.5%
The school makes me aware of what my child will learn through the year	100%		
The school is well led and managed	98.1%		1.9%
The school responds well to any concerns I raise	96.2%	1.9%	1.9%
I receive valuable information from school	96.2%	1.9%	1.9%
My child does well at school	96.2%		3.8%
I would recommend the school to another parent	98.1%	1.9%	
The school has high expectations for my child	84.9%	3.8%	11.3%
There is a good range of subjects available to my child	96.2%		3.8%
The school supports my child's wider personal development	94.3%		5.7%
My child has SEND and they get the support they need to succeed	96.2%		3.8%

The final section of the school part of the survey asked the question "The school would be even better if....."

Here are the suggestions and the schools response.

Not sending children home	Due to Covid guidance that has been in place for nearly 2 years we have to request	
when they have a little cough	for children displaying any symptoms to be collected and have a PCR test. This is the same in all schools and is in place to ensure we have as few as cases as possible and that Covid is managed within our school and wider community.	
Getting children to eat and drink	Class teams work closely with families and professionals to support children in this area. Across each day we have 2 snack times and lunch where we have opportunities to encourage children to eat and drink. For some children this is an IEP target linked to their EHCP. As a school we work with dieticians and we use some of our Pupil premium funding to buy in a sensory OT one day per week to provide additional support and training. Catherine our OT also runs sessions such as Food Group for reluctant eaters. For some children this is a massive area of difficulty and it is an area that can take time to develop. We work closely with families to support individual children. If you need support with this area please do speak to your class teacher or Louise.	
The school could have more funding	Our funding is provided by the government and linked to the number of children on roll. We always take advantage of any grants that we can apply for also.	
BSL available throughout all classes	Across the school we have a total communication environment with children having exposure to a wide range of communication strategies. We work extremely closely with the Speech and Language Team and the VI team to ensure each child develops a successful method of communication. We ensure that staff have the appropriate training to meet the needs of the children in their care.	
The school had more staff	This year we have achieved having 1 teacher and 3 support staff in each class which is the highest staffing we have had for a number of years. Covid continues to have an impact on staff absence at points where there is an increase in the general population.	
The school did a Christmas play / spring festival / filmed a play to share online	Pre-Covid we held an annual Christmas show and we shall be getting back to this I hope this year. Also we hold an Easter assembly and Leavers assembly that parents are invited to.	
Method of seeing what children do daily through an online system	As a school we use a system for Evisense. Your log-ins will be resent out. This allows you to view photos / video of your child's work. Additionally we share children's activities through social media, our website and newsletters.	
Swimming was resumed	Swimming will resume as soon as Covid guidance and staffing levels allow this.	
Things were translated into my language	The school uses a translation service and translator and the school website can be viewed in a wide number of languages.  We want to make sure that all we do is accessible and so will work with individual families to improve what we do.	
Visitors such as police and fire brigade came to school	This is an activity that does take place across the year; we have links with our local emergency services and periodically they come to school. Also we have visits from other groups within the community and use our minibus to explore the local area.	

	A number of these activities have been disrupted by Covid but will resume as soon as it is safe to do so.
The school expanded and	Unfortunately our designation is only Primary age and there are no plans to expand!
taught high school age as well	

I extend my thanks to those parents who provided responses to the surveys and hope that I have been able to address any issues raised. If you are still unsure or have any concerns, ideas etc please do not hesitate to get in contact.

I write to assure that you that myself and the wonderful staff team at Brookfields are working extremely hard to ensure that every child receives the very best education they can and thank you for your continued support with this.

Sara Ainsworth

Headteacher