

Communication & Language: To develop awareness of sounds through rhymes and songs by being aware of own sounds and actions being copied and begin to copy others' sounds through intensive interaction and music. Begin to utilise individual table top communication boards/whole class board to make requests of motivating items/activities. Build listening and attentions skills through intensive interaction, bucket sessions and attend to sensory stories based on Talk for Writing books 'A Place To Call Home' & 'On The Way Home'.

English– Language & Communication: Build on RWInc phonics phoneme/grapheme knowledge to transfer skills into segmenting and blending of CVC words, tricky words and common words. Develop accurate letter formation, sizing and placement. Answer who/what/where/when/why questions based on this terms Talk for Writing books 'A Place To Call Home' & 'On The Way Home' and put into short written sentences.

Thematic Learning– What is a home?

My World & My Community: Begin to identify what is rubbish, the different types and to identify where we put it. Explore different pieces of equipment that can be used to collect rubbish and help to design a school wide campaign.

Understanding My World & My Community:

Religious Education & Celebration Days:
(SMSCD/ RSE)

Attend weekly assemblies (class or whole school in hall) and take part in themed celebration days.

Explore light sources and engage in joint attention activities with an adult such as light themed artwork and experiments. Take an active role in turn taking situations and games to support own wellbeing.

Learn about how light is positive and that people who believe use light as a source of faith in Jesus. Explore text, environments and artwork that focus on light and how it can make us feel. Explore how light is used in advent and Christingle and how we can inspire others to do good in the world.

Additional

Swimming occurs on a weekly basis (rota of every other week for pupils). Please send in kit to be kept in school as additional opportunities to access the pool may occur.

Opportunities to access outdoor education in Forest School and Tyre Park as well as Light Room. We have weekly karate sessions and during the Autumn term we will be having Rebound sessions as well as weekly music sessions with our musician resident Eleanor from Live Music Now.

Thinking & Problem Solving: Handle& sort a range of items using a range of categories, give objects on request and develop concept of 'gone' and indicate wanting 'more' of object. Experience activities involving number that support the handling/grasping/reaching for Build on duration of time during exploration of themed object. Explore a range of items and objects that vary in length, range of shapes (2D/3D), solve puzzles with shape and give items one to adult.

Thinking, Problem Solving & Finance: Build on number understanding & knowledge to 20, develop mathematical vocabulary when +/- 1 digit including 'finding 1 less', develop the use of zero in +/- calculations i.e. take 0 away from... Count on from a given number when counting is interrupted. Explore length in a range or ways including the use of long/longer/short/shorter vocabulary and identifying the named length from a selection.

Myself & My Body: Explore special events as they occur day to day i.e. classmates birthdays,. Self help skills such as put on/taking off coat & shoes, hanging coat up, helping to get changed for swimming and dry ourselves. Build on finger isolation skills

Personal, Social & Emotional Development: Explore special events and how we celebrate them and how they make us feel. Identify a topical issue that affects our local community. how that makes us feel & what we can do to make it better. Use a range of

My Creativity: Build on fine motor skills when mark making and tracing (chalk/pastel/pencil). Create Explore sound through un/tuned musical instruments demonstrating an awareness of it and begin to imitate the model sound by interacting with others.

Creative Development:

Make music with a sense of beat & rhythm with a focus on 'March' tempo. Explore sounds by playing un/tuned instruments to create own melody and rhythm. Follow the leader of the group to create a range of sounds and share opinions about the music performed.

Learning through My Play: Move body in a variety of ways and direction (forwards/backwards/side step/around obstacles), build on special awareness and follow adult instruction. Develop balancing on 1 leg for up to 3 seconds with aid to support and tolerate having a bean bag on head for up to 5 seconds.

Physical Development & Healthy Lifestyles: Move body in a variety of ways (side step, gallop with either foot leading, hop & skip). Side step with a 180° turn. Build on balance including closing eyes whilst standing still for up to 30 seconds. 2 foot to 2 foot jump & 2 foot to 1 foot jump to play hopscotch.