Early Years Foundation Stage & Yr 1 Butterflies Summer Term 2023

Communication and Language, Literacy Development

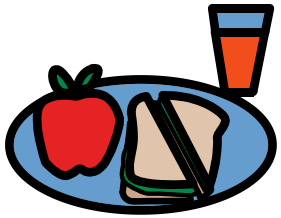
To listen to stories and rhymes, develop play around favourite stories or rhymes. Experience pre-phonics activities in indoor and outdoor areas To develop pre writing and fine motor skills—make marks with fingers in coloured sand, paint, foam and on the computer. To distinguish between the marks they make. To take part in action songs and nursery rhymes. To develop listening skills. To communicate wants and needs.

http://www.brainparade.com/products/see-touch-learn-free/
https://www.sensoryapphouse.com/

Nursery Rhymes

Mathematics Development

To engage with and take part in number songs using objects of reference and the SMARTboard. To recognise, name and order numerals 1-10 counting songs . Develop an understanding of counting and quantity. Counting forwards and backwards during actions, songs and games. Develop spatial reasoning through matching games, puzzles, construction, junk modelling. Ordering items according to their size, height or weight. To develop an understanding of positional language (on, in and under). Explore the concept of mapping and how to explore the environment and school community.https://www.helpkidzlearn.com/

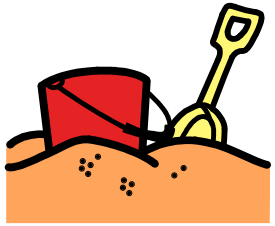


Understanding of the World

Use small world toys to retell the rhyme and engage in pretend play. Explore objects linked to the current rhyme by linking together different approaches: shaking, hitting, looking, feeling, tasting, pulling and turning . To know about similarities and differences for eg. night and day and in relation to places, objects, materials and living things. Learn how to operate simple equipment.
Exploring the natural world around them observing the mini beasts, plants and animals and the changes in the season, in the variety of outdoor areas. Recognise special events and special days in their culture and cultures across the world.http://www.brainparade.com/products/see-touch-learn-free/

Expressive Arts and Design

To explore a variety of materials, tools and techniques experimenting with colour, design, texture, form and function. Make shape prints or collage materials to understand that different media can be combined to create new effects. Use different sized brushes and different coloured papers indoors and outdoors. Explore playdough, clay, sand and water, mix cornflour and water with hands. Explore and make food for a picnic or a celebration or sequence how to make a hot dog. Join construction pieces together to build and balance. Dress up or use puppets or masks to engage in role play. Make musical sounds with house hold materials.
http://www.priorywoods.middlesbrough.sch.uk/page/?title=Resources&pid=3



Physical Development

Engage in energetic creative movement such as running, jumping, hopping, climbing and dancing to music. To move and negotiate obstacles in the hall and outdoor areas with awareness of others. Explore out door equipment and soft play and other large apparatus. Explore/ learn how to travel in different ways. Make different shapes using their body. Mark make using their fingers, water bottles, large brushes, pencils and chalk. Be able to use cutlery in play dough, chopping fruit or spreading jam/butter on toast. Begin to recognise body changes due to activity. To start the early stages of a toilet/ hygiene routine.
https://www.eric.org.uk/potty-training-children-with-additional-needs?

Personal, Social and Emotional Development

Learn about sharing and turn taking. Take part in interactive games with adults and peers. Explore and learn about caring for ourselves and others, washing hands. The importance of drinking lots of water/juice, eating healthy foods and how to keep our teeth healthy and clean. Continue to develop social skills and how to play together, taking turns and developing friendships. Learn how to ask for help(verbally model 'help me' or to pass a symbol). Find own activities that sooth when upset (self regulation). Explore and learn how to make choices. Work on self help skills such as dressing/putting on shoes/using a spoon to feed themselves.
https://do2learn.com/