

## Communication & Language:

We will be reading and exploring a variety of texts and using objects of reference to support us in our multi sensory exploration. Singing nursery rhymes and using our preferred method of communication to request rhymes/ objects/ actions. We will continue focusing on our fine motor skills and hand-eye co-ordination to support our early writing. Mark making in a range of different sessions and using a variety of tools. SALT input.

## English- Language & Communication:

Reading and exploring a range of different texts following Talk for Writing, RWI and books linked to our topic. We will be exploring rhyming words, building sentences, using punctuation as well as using descriptive language to make our written work more descriptive. We will also be participating in fine motor activities to support our writing development.

## Thinking & Problem Solving:

Number recognition and counting to 10. Taking part in practical activities practising our adding more and taking away skills. Exploring time, sharing items into groups and focusing on half. Linking to computing, we will be using Beebots to support our positional language. Songs and rhymes linking to number and positions.

## Thinking, Problem Solving & Finance:

Number recognition, number formation as well as sequencing numbers. Finding half, quarter and three quarters of a group/ given number linking to fractions both numerically and within shapes. We will be collecting data and showing it in tables, charts and pictograms as well as focusing on time both on an analogue and digital clock. We will be sorting activities by day and night, as well as sequencing activities in our day.

## Myself & My Body/ Personal, Social & Emotional Development:

We will be developing confidence, responsibility and making the most of pupil abilities, therefore, preparing to play an active role as citizens. We will be exploring a variety of topics such as our changing bodies, our right to privacy and as well as exploring what it is. We will be learning all about safety in the house and in our communities.

## My Creativity/ Creative Development:

This term, our topic of 'Looking after our house' will link into all of our creative topics. In D&T, we will be focusing on food technology to design and create our own meals and snacks. In art, we will be focusing on landmarks and learning about the famous artist, Gaudi. In Music, we will be exploring the different sounds made with instruments and supporting our musical performance skills and playing in a group.

## Thematic Learning:

### My World & My Community/ Understanding

**My World & My Community:** This term our topic is all about, 'Looking after our house'. We will be looking at where we live, focusing on local landmarks as well as famous landmarks in other countries. We will continue to look at our own houses in more detail and exploring different ways we can look after our house to keep it safe, well maintained and clean. We will learn about how we can look after ourselves - personal hygiene, preparing snacks and meals as well as supporting transition and change in personal circumstances. We will also learn about the history of everyday items such as the TV, phone and vacuum!

### Religious Education & Celebration Days: (SMSC/ RSE)

Our RE focus this term is the Holy Trinity, new life and building bridges.

## Learning through My Play:

Our topic this term allows us to continue to practise our turn taking, sharing skills and communication skills.

A number of sessions in the tyre park, soft play and the light room allow us to enhance and strengthen our learning, team building, concentration and communication. In addition to this, our sensory trays and play opportunities will be linked to our theme of the week relating to our main topic.

## Physical Development & Healthy Lifestyles:

In PE, we will be following the Physical and Health & Fitness cogs in Real PE. Sessions will be filled with music and movement linking to our fundamental movement skills focusing on agility and static balance. We will also be participating in a range of enrichment sessions including karate, rebound, Cheshire cricket sessions, tyre park and soft play.

## Religious Education & Celebration Days: (SMSC/ RSE)

- International day of dance (19th April)
- Earth day (22nd April)
- St George's day (23rd April)
- Fathers Day (16th June)

## Life Skills- Understanding the World I Live in:

In MFL, we will continue to practise our greetings and learning about the names of the parts of the body, practising the French language both verbally and in written form. Following on from body parts, we will also be learning about clothing. Singing French rhymes linked to clothing. Our Science topic will focus on experiments linked to properties and changes of materials.

