Butterflies



We have really enjoyed our 'Bucket Therapy' sessions.



Our Spring topic was 'Animals and their Habitats' and 'Spring Festivals'.











We explored jungle animals, nocturnal animals, which animals live in the water and arctic animals.

We ended the term exploring Spring festivals such of Mother's Day, Purim, Holi and Easter. The Easter egg hunt was our, favourite activity. We also loved looking at the ducks as they hatched.











During the spring term, Foxes class were playing and learning together with and alongside our friends.



We attend to bucket therapy activities to engage our attention and



We use the parachute and communicate stop, go and more.



We sprinkle and water our cress seeds as part of science theme for growing.



We loved the visiting musician Eleanor.



We are using water to special paper to reveal hidden colours.



We work together to stretch the sensory band.



We played outside in the sunshine.



Our fabulous Bear Hunt display!

Musical Monday's!

We were lucky enough to have music lessons this term, we really enjoyed following a rhythm, choosing songs, exploring different musical instruments

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Number Fun

This term we have explored numerals, number songs and in measurement 2d shape and the concepts "heavy" and "light".



The Busy Bumblebees

During the Spring term, we were learning through the theme Into The Woods We Go! We explored different stories focussing on where the animals lived, we read the story Owl Babies, The Gruffalo, Percy the Park Keeper and



Here we are exploring objects linked to our story!

We went on Educational visits to find signs of spring and look at woodland areas, we really enjoyed going to the park!







We love Bucket Therapy!

This supports our attention and listening skills and we do this daily. Here are some pictures of us taking part!







We look forward to Summer Term, Stacey, Cole Alice and Jess





<u>Hedgehogs class</u>

Hedgehogs class have worked extremely hard during the spring term and have coped really well with many changes in class.

- We started the term off with our topic 'Houses and homes', the children have enjoyed exploring where they live and where their peers live and looking at the different types of homes.
- Sensory learning activities have been a big hit with hedgehogs and they have entoyed getting messy with paint, foar and water play.
- - Communication is a huge focus for us and we have enjoyed continuing to fearn these skills through bucket the apy.
 - -We have been working on playing together and learning to take turns and share our toys.
 - - We have enjoyed listening to a range of different stories throughout the term.











Squirrels enjoyed dressing up for World Book Day and we had lots of fun looking through and reading various books from our class library and some new books introduced to class.



Music has been one of our favourite lessons this term, we have really enjoyed having Eleanor the music teacher come into class with various instruments. We have been learning how to copy and play various songs such as Frère Jacques using the bells.





Our topic has been 'My Home'. We have been learning all about different types of homes and houses across the world. We created our own stick houses then made 3D houses to see how strong our houses were.





Science: The class were very excited when the bubbles were introduced during our bucket therapy activity. They asked so nicely afterwards to make their own bubbles using socks, washing up liquid and a bit of water!!! We had great fun!



Shrove Tuesday- we made pancakes using playdough on our play dough mats, we had a go at tossing the pancakes (cold) in the pan. We enjoyed our pancake snack with a choice of toppings.

Problem Solving is an important job in Woodpeckers, it helps us practice exploration and persistence skill<u>s</u>.







Spring Term in Woodpeckers

This term our topic has been all about My Home. We have looked at different types of homes and linked these to our stories The Three Little Pigs and Goldilocks and the Three Bears. We have designed houses and thought about what we do in different rooms







We have been lucky enough to have music sessions with Eleanor this term. We really loved joining in.





Kingfishers Spring News 2022



We welcomed new members to school! We followed the life cycle of a duck and visited our new duck friends once they hatched.

We loved reading and retelling lots of different stories including We're Going on a Bear Hunt and The Hungry Caterpillar









We explored capacity using oats and water.











Seals class have done fantastically well with Talk for Writing during our literacy lessons. Using sensory activities and objects, we made observations and short stories about a picture linked to our story book before learning some Makaton signs for key words. We then made our own story map of events before changing what happens in the story.

Talk for Writing is really helping us to build on our descriptive language and colourful semantics language (who/what doing/where/why).



We finished the term off with a class assembly learning about the meaning of Easter followed by an Easter egg hunt. Some super searching as the eggs were really well hidden in both the Forest school and Tyre Park areas!



Going on a Bear

Hunt Super citizens! Throughout the term we have taken part in world wide and class based activities; World Book Day, day for Ukraine, small world imaginative doll house play and we were lucky enough to be given a medal and certificate for our Rebound participation. It was lovely seeing all the pupils flourish with James (our jump instructor) as our sessions progressed.















- Keeping ourselves safe. When we go out on
- pupils are
- Educational Visits,
- encouraged to pull their seat belt over and attempt to 'plug' it in.



Herons class have had a busy spring term. As part of our topic work we made apple slice donuts with a honey an cocoa topping and a few sprinkles; this was a very popular activity! In science we were learning about 'humans and other animals' and so we looked at the human lifecycle and how we have to care for babies and children until they can do things for themselves. We also matched animals with their young and looked how their lifecycle was different to ours. We had live caterpillars in class which grew into butterfly's in front of our eyes. In maths we used ten frames to help us quickly recognise and calculate amounts. The pupils really enjoyed our 'talk for writing' book 'Brown Bear Brown Bear' and made their own version with illustrations which we titled 'Black spider, Black Spider'. In ICT we were programming Beebots and worked with a visiting computing teacher using an iPad to control a Lego model.

















<u>Hawks Class</u>

This term we have really worked together well to build positive relationships with one another. We have had lots of opportunities to learn how to share!

We have enjoyed music lesson with Eleanor, being creative and making music. Spring term was our opportunity to complete rebound sessions – which we did and we all received a medal for our hard work.

Our topic 'Shining Lights' allowed us to explore and make lots of light sources. We explored electricity circuits, made our own and witnessed the electric current through a plasma ball. Throughout this topic we had lots of sensory experiences of light and dark. We have looked at light sources such as light bulbs, light switches, torches, lava lamps and many others through lots of learning through play and continuous provision.

This children have achieved so much this term and have really explored themselves, engaged well and build strong secure relationships with one another and peers. I am very proud to have achieved all which we did throughout Spring Term. We are already well underway to experiencing lots more throughout our Summer Term Topic!





We've had a very busy term in Otters class. Our Topic this term was 'On the farm!'

otters clas Over the term, we have been exploring life on the farm. After researching the jobs needing to be completed, we asked ourselves whether we would like to be a farmer? We realised there are LOTS of jobs that a farmer does that we didn't even know about! So the answer to our guestion was varied! Farmers are up very early and in bed late to make sure all the jobs are complete and the animals are all fed, watered and clean

> We learnt about all the different machinery used to help a farmer with the work load. We learnt that most of our food originates from a farm and we sorted items into relevant groups and categories. We also planted a sunflower and identified what it needed to help it grow - a plant is a living thing so it needs water just like us!

We've had the opportunity to participate in numerous enrichment activities this term - karate, educational visits on the minibus, rebound, themed weeks and days as well as enjoying time spent in the different sensory areas around school.



