

**Communication & Language:** Continue to build on our communication skills using personalised communication boards and Makaton. Focus on listening to and following simple request and instructions which may not be or our choosing. Build on our knowledge of word and letter sounds & rhythm as well as our mark making skills and letter formation.

**English- Language & Communication:** Continue to build on our SCERTS sentence structure adding in a describing word i.e. Morna, give red book and using Colourful Semantics to state who/what/where and why. Use phonics through RWI to build on letter sounds, CVC words and build upon reading skills including pictorial and written clues. Continue to develop writing skills including letter formation and size

**Thinking & Problem Solving:** Exploring sorting and matching activities through colours, shapes, objects and number. Investigating numbers 1-10 and identifying numbers 1-10 whilst building on our one:one correspondence to count and match a numeral and quantity. We will also be investigating long & short and halving.

**Thinking, Problem Solving & Finance:** Develop understanding of patters through ordering, sorting and sequencing colours and shapes. Investigating numbers 1-20, building on one:one correspondence with matching numerals to quantities. Exploring the properties of shape as well as developing our understanding of length and positions of objects and ourselves.

**Myself & My Body:** Recognise our feelings through the day, build on our self regulation techniques as well as developing our friendships in class through turn taking and sharing

**Personal, Social & Emotional Development:** Build on our choice making throughout the day and recognise the impact it can have on how it makes us feel. Begin to develop understanding of how is our body changing and how we can look after it

**Life Skills- Understanding the World I Live in:** Continue to build on our understanding of our personal health and hygiene and how it can effect others.

**My Creativity:** Exploring mixing and creating work using primary colour paints, developing fine motor control with themed play dough.

**Creative Development:** Learning about different famous artists and creating our own interpretation of their work using a range o f media. Continuing to build on our fine motor skills using scissors to cut accurately. Learn to listen to a sound and begin to copy a musical pattern

### Thematic Learning Why do we live on planet Earth?



**My World & My Community:** Begin to investigate other cultures and food from around the world including trying different food from around the world. Explore colour which artists used and create our own interpretation of it using a range of our senses.

**Understanding My World & My Community:** Recognise that different people live in different ways including the food that they eat. Investigate what life is like in different parts of the world and how it is different/same to ours. Discover what planets are in space and who has visited them and why we can't live them. Discover why planet Earth is the place to live—what does it give us which impacts our everyday life; weather, seasons, food, travel etc.

**Religious Education & Celebration Days:** (SMSCD/ RSE) How do we do our duty? What can we do to help ourselves and those close to us? What choices can we make in life to feel happy and calm? What food can we eat which helps us?

**Learning through My Play:** Explore how our bodies move in different ways, running, walking, rolling. jumping. Turn taking games using gym balls, soft ball & bean bags as well as helping one another to move around on the balance boards. Follow yoga activities for our fine body movements as well as accessing in class equipment to support sensory diet and gross motor skills.

**Physical Development & Healthy Lifestyles:** Follow simple instructions to complete turn taking & instructional games. Manipulate our body to create shapes and stretches as well as controlled movements. Use our bodies to move in a range of ways to a variety of music

Swimming sessions on a tri-weekly rota, however send in your child's swim kit to be kept in school in case of additional sessions becoming available.