

English/Communication and language

English: literacy skills are taught using the ReadWriteInc scheme, using strategies, such as, 'speed sounds' a fun, call and response activity and 'word time' practising sounding out and blending new words. Pupils practise formal handwriting, for a range of purposes, developing their handwriting style, spellings, punctuation and grammar.

Communication and language: pupils are exposed to a range of communication styles, in order to develop attention, receptive understanding and interaction.



Mathematics/Thinking and problem solving

Maths sessions are delivered at a level appropriate to pupils needs, using number rhymes or stories, sensory and practical resources. This term we will cover number systems, calculations, (addition) 2D shape, measuring length and time, data collection and graph work. Pupils will partake in practical and sensory activities, relating to real life situations, as well as practising formal written calculations. Pupils are encouraged to use the correct mathematical language and will practise measuring using standard and non standard units.

PSHCE/Myself and my body

This term we will be exploring feelings, friendships and personal hygiene. PSHCE lessons encourage pupils to develop an understanding of their emotions, as well as caring and empathy for friends. We aim to promote pupils' self esteem and confidence, self help and independence skills, as well as strategies for self regulation of behaviour management. Nurture, cultural and moral values are explored alongside safety, responsibility and social skills, through social stories, role play and educational visits.

Creative Curriculum (Science, History, Geography, Art and Design, Design and Technology)

I can be a super scientist!



Through our creative topic pupils will delve in to the world of science. We will explore the areas of; our senses, materials, light and electricity, as well as ponder over the questions; What is hibernation? What is evaporation? What is gravity? And what is metamorphosis? All of which relate to our topic song 'The science song' by the Learning station found on YouTube. Pupils will participate in experiments and practical activities aiming to bring science to life.

[Science Song for Kids with Lyrics - Children's Learning Songs by The Learning Station - YouTube](#)

PE/Myself and my body

As part of a healthy lifestyle all pupils participate in daily wake and shake, which includes, dance, Yoga and sensory diet activities. Pupils also enjoy swimming, rebound, karate and sports with Everton in the community.

Music/My creativity

Music is cross curricular and part of the daily routines in Owls class; pupils enjoy songs cueing them in to lessons and choosing favourite songs to listen, sing or dance to on the IWB. Pupils also enjoy discrete music sessions with Eleanor, who plays the Bassoon and Clarinet, to engage pupils, before working with small groups or individuals at a level appropriate to their needs.

Computing

In computing work pupils explore technology which is relevant to them, whether it be cause and effect equipment, communication aids or coding using Lego Education Wedo resources.

MFL

Where appropriate pupils learn to recognise, speak, read and write French greetings and numbers.

RE/My world and my community

In religious education pupils explore a range of faiths; this term pupils will revisit stories from the Bible. Pupils also enjoy a variety of educational visits in the community, from parks and museums to cafes and cathedrals.