

Communication & Language: To engage with class big books, Whiteboard activities and objects of reference. To recognise key words and using phonics to build words. To begin to follow handwriting patterns and form letters correctly. To begin to make supported positive and negative choices. Mark making with a variety of media. To use communication devices/PECS to make choices. Intensive interaction opportunities. To follow instructions. To respond to 'what, who, where, when and why' questions. To sequence events. Phonics work will follow the Read Write Inc programme. With support to write simple sentences and create simple sentences, labels and captions.

Thinking & Problem Solving: To begin to build memory through favourite activities, To begin to look for solutions to problems with an adults help, to be able to communicate a want or need To develop independence with finding solutions. To begin to group objects by shape and colour. To be able to get resources and equipment needed for an activity .To experience one to one counting to 10 and beyond using practical and fun equipment. To be able to add/take away a given number from 10/20. To know colours, shapes and sizes. To begin to play with money. To experience contrasting size concepts or 'big' and 'small'. To learn about sorting or ordering by size and using the language of comparing sizes. To learn about capacity, exploring 'full' and 'empty', comparing capacity, progressing to measuring by units of measurement.

Myself & My Body: To learn to keep healthy—to wash my hands. To join in classroom and playground games and PE equipment to help develop fine and gross motor skills. To become confident in moving in the water. To identify play and non play equipment and to use both correctly. To be able to talk about favourite activities. To recognise danger. To understand what makes you happy and sad.

Life Skills- Understanding the World I Live in: To be able to move safely and independently around the school, to explore different areas and carry out jobs. To look at different weather and seasons.

Computing: To look at different photographs and pictures and use visual images to find places around the classroom, school and outside areas. To learn how to take own photographs. To find out about adding visual effects to photographs, To use cause and effect picture build programmes and art programmes on the computer and interactive board. To learn about algorithms. To use the class I pad to access picture matching and art apps. To find out about internet safety.

Thematic Learning: Going on an Adventure

My World & My Community:

Exploring the school and the different areas. Exploring the local area, Parks, shops, Mersey gateway and Runcorn Bridge, Norton Priory

My Wonderful World link thinking about the British Isles. Look at stories from different countries in the UK, and learning the names of different countries and places.

Religious Education & Celebration Days: (SMSCD/ RSE)

To think about How do we celebrate religion?
To learn about different religious festivals: - Rosh Hashanah, Harvest, Diwali and Christmas
To find out about Being thankful and shining lights.
To experience different sources of light in everyday life and how light is used in celebrations including Birthdays and advent.

My Creativity: Colour chaos -choosing, using and mixing colours to create quality art work that shows progression in skills. Colour chaos -choosing, using and mixing their own colours to create quality art work that shows progression in skills. Explore the life and work of abstract artists and, working primarily in paint, to create abstract works.

Learning through My Play: To look at what we like and what we don't like. To begin to develop play skills by using a variety of large and small play equipment. To be able to make and communicate choices about what we like, don't like.

Play games such as Peek a Boo, Row Row Row your boat etc

To participate in and enjoy a variety of skill based activities, eg blowing bubbles, throwing and catching ball, playing on large play equipment.to begin to play, share and take turns with friends. To handle, experience and taste different healthy foods and drinks.

PE: To learn about different ways to move to music, (fast and slow)
To respond to music, following instructions, stopping and starting.
To build up a sequence of movements, such as crawl, slide, jump, stepping sideways, roll and balance.
To move safely, climb, balance using the tyre park.

