

Early Years Foundation Stage

Butterflies

Summer Term 2020

Communication and Language, Literacy Development

To listen to stories and rhymes, handle objects of reference related to the rhyme. To develop pre writing and writing skills—make marks with fingers in coloured sand, paint, foam and on the computer. To distinguish between the marks they make. To take part in action songs and nursery rhymes. Match/ read words or pictures including own name/picture or words from stories. To develop listening skills.

http://www.brainparade.com/products/see-touch-learn-free/

https://www.sensoryapphouse.com/ https://www.visuals2go.com/

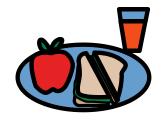
Nursery Rhymes



Mathematics Development

To sing and take part in number songs using objects to count with. To recognise, name and order numerals 1-10 and develop understanding of counting. Match and name some shapes. Build with a variety of 3D shapes. Order items according to their size and height. To develop an understanding of positional language (on, in and under). Investigate items that are heavy and light/long and short. Make a timetable for your day that shows the sequence of events in the day.

https://www.helpkidzlearn.com/



Understanding of the World

Use small world toys to retell the rhyme and engage in pretend play. Explore objects linked to the current rhyme by linking together different approaches: shaking, hitting, looking, feeling, tasting, pulling and turning. To know about similarities and differences for eg. night and day and in relation to places, objects, materials and living things. Learn how to operate simple equipment. Learn where objects/items belong.

Recognise special events and special days in your family; look at pictures/video clips etc.
Notice details and objects in their environment.

http://www.brainparade.com/products/see-touch-learn-free/

Expressive Arts and Design

To explore paint with hands, make marks in the paint and explore how colour changes when mixed. Make shape prints or collage materials to understand that different media can be combined to create new effects. Use different sized brushes and different coloured papers indoors and outdoors. Explore playdough, clay, sand and water, mix cornflour and water with hands, taste and make picnic food or hot dogs. Join construction pieces together to build and balance. Dress up and engage in role play. Make musical sounds with house hold materials.

http://www.priorywoods.middlesbrough.sch.uk/page/?title=Resources&pid=3



Physical Development

Engage in creative movement and dance with music. (Do Joe Wicks workout) To move around the hall floor safely and with awareness of others. Explore out door equipment and soft play and other large apparatus. Explore/learn how to travel in different ways. Make different shapes using their body. Begin to recognise body changes due to activity. To start the early stages of a toilet/hygiene routine.

https://www.eric.org.uk/potty-training-children-with-additional-needs?

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Personal, Social and Emotional Development

Learn about sharing and turn taking. Take part in interactive games with adults/siblings. Explore and learn about caring for ourselves and others, washing hands, drinking water, playing together. Learn how to ask for help and find own activities that sooth when upset. Explore and learn how to make choices. Wait for a turn to choose their favourite rhyme and join in with the actions. Work on self help skills such as dressing/putting on shoes/using a spoon to feed themselves.

https://do2learn.com/