



Communication & Language:

Communication and interaction is embedded into each subject within our Explorers curriculum. To support attention and interaction skills, we do Bucket Therapy (Attention Autism) we work on stages one to three. Our language groups consist of exchanging/ gesturing for objects from a choice of two, we are exposed to visuals and some are encouraged to use their own communication books.

We have a great sensory room and have lots of opportunities for Intensive Interaction and have grab bags to support further communication throughout the school day.

To support our pre-phonics learning we will be focussing on animal sounds and musical instruments, this will link well to our current theme **Into the Woods we Go**. The books we will be focussing on this term are Little Red Riding Hood and Walking Through the Jungle, we will be exploring images from the story, looking at writing styles and rhymes and also linking this to our play in a Talk for Writing style. We will also explore other stories linked to the woods.

Myself & My Body:

In PSHE this term we are learning about the needs of others. We will explore what we need to keep ourselves well as well as animals. We will explore the story of Get Well Soon Spot and will role play taking care of Spot the dog.

We have daily opportunities to move our bodies and keep fit, we have our own break out sensory area. We can follow our sensory diets and support each other. We have sensory tunnels, spinning tops, trampolines and access to outdoor learning. We also will be using Real Core PE to support our movement activities, this term we are exploring our footwork.

My Creativity

In my creativity we will be recreating forest animals we are learning about, we will be using a range of natural objects too such as pinecone hedgehogs and leaf art owls. In design and technology we will be constructing our own forest areas and use a range of textures to recreate. We will also be using dough to manipulate and mould our own forest creatures.

In music this term we will be exploring instruments. Using the Charranga skills website, we will learn to take turns and listen and share instruments. This will be through games and exploration. We will also link our music to our current stories, a favourite being The Silent Owl where we take turns to make loud noises!

Thematic Learning: Into the Woods We Go

My World & My Community:

During our Woodlands topic we will be learning and exploring woodland places, we will look at nature tables and learn who lives in the forest. We will use our Educational Visits to find local wildlife.

Each day we will have a "wildness card" where we will take part in a daily activity linked to outside, for example "fell the wind beneath your toes".

We will also go on nature walks and trips to the local park and see what wildlife we can spot whilst out and about!

In class we will be matching objects we see, exploring and holding different objects linked to outside and get creative recreating characters from stories we will be reading.

We have a tree display in class, this stays up all year round and allows us to learn about seasonal changes, we will update our tree throughout the term.

Religious Education & Celebration Days: (SMSCD/ RSE)

In RE our theme this term will be Promises What Do Stories Tell Us About God? We will explore pictures of "father's" in stories and our own personal photos and learn what a Christian church looks like inside. Closer to Easter we will also learn the Easter Story. Celebration days in Spring term:

Chinese New Year, Internet Safety, Fair Trade and World Book Day

Thinking & Problem Solving:

In early **maths** we will cover different aspects such as number, shape and measurement.

In number we will be exploring up to and above the number 10 using a range of objects such as Numicon, beanbag throwing and rhyme!

During our shape and colour activities we will be making choices with our colours using communication boards and exploring a range of coloured objects to hold and play with. In our shape lessons, this term we will be linking this to animals as well as constructing towers with a range of building blocks and 2d and 3d shapes. We will also be learning to count the sides and hold different shapes using our "feely" bag. In measurement this term we will focus on long and short.

Computing- we will be focusing on recognising familiar sounds, we will use the "discover doors" to reveal different woodland animals.

Learning through My Play:

Throughout our school day we have opportunities for continuous provision where we can play "kitchen", play "house" in the dolls house and explore small world houses and people, have access to books and puzzles and a selection of educational toys. We also have sensory and tuff trays which explore our story or topic. In the classroom environment there are magnetic numbers and letters always available to support learning.

Our pupils will be supported to take turns and share with their friends and throughout the day there is lots of opportunities to play outside. We also have sensory grab bags which provide communication opportunities such as bubbles, chalk and other objects for outdoor learning.

