

Communication & Language:

This term the children will encounter instructions to create star biscuits. Listen to Rhymes such as *Hey Diddle Diddle* & *Humpty Dumpty went to the Moon*; working on re-enacting and sequencing. There will be a focus on fiction books such as *Whatever Next* and *Peace at Last*. The children will be encouraged to make choices, explore, recognise, name and match story sack objects of reference. Non-fiction texts about *Planet Earth* will help children learn about our topic. Activities to develop pointing to pictures, turning pages and showing interest in a range of books will continue. Early mark making and drawing will be linked to the shared texts. Activities such as using scissors, glue sticks, painting, printing, threading and manipulating sensory materials support fine motor development. Developing communication through the use of PECS, signing and use of intensive interactions will run throughout the curriculum.

Myself & My Body:

We will warm up our bodies dancing to music and introduce the tail tag game. Practise stopping and starting. Responding to music and to the 'stop' sign. Sliding on mats & across / down from equipment. Different ways to roll / shuffle across mats. Jumping & making tall shapes. Exploring different ways of travelling, including using hands and feet to walk like a bear & like a crab. Travelling along different pathways (in the hall, soft play, forest area and in the tyre park). Try out different ways of spinning, moving arms and body (using ribbons or scarfs). Explore different ways to move along apparatus safely.

It is important the class are keeping fit and healthy, including a focus on washing hands. Throughout the school day pupils are encouraged to make choices, express their likes and dislikes and become aware of

My Creativity:

The class will be involved in creating The Solar System (all of the planets as well as the sun and the moon) for our classroom display board. Creative activities will include using kitchen rolls to make telescopes, paper plates for flying saucers as well as using the plates to create a space portal. The children will be asked to think about 'What they might see from a space rocket?' They will create their own space pictures and make rockets. There will be lots of fun creating hand and foot aliens. As well as finger painting to create shooting stars on our spaced display themed pictures. Printing activities using bottle tops, tubs and plastic cups are also planned. Opportunities to create pictures linked to Chinese New Year will involve splatter painting firework pictures and dancing to Chinese music.

Thematic Learning:

My World & My Community:

We will be learning all about different types of materials, using our senses to explore, touch and feel. We could go on a daily walk to look for materials, what can we see? What materials can we find in our house? Have we got plastic materials at home, or wooden materials? What are our toys made from? We will have a go at testing our materials can the materials float? Or do they sink?

Exploring Technology:

The focus is on games we can play using technology, i.e. on the computer, interactive board and using the class I pad. We will look at games we can play pressing a switch to cause an effect.

Also social games such as peek-a-boo. Finding hidden items (linked with Mr Tumble's 'The looking game'). Focus on turn taking through games such as snap, lotto match.

Religious Education & Celebration Days:

(SMSCD/ RSE)

RE: Looking at logos, signs and symbols which unit us as a community; finding the Brookfield's logo on the website, finding out about different classes pupil's belong to. Looking at and exploring Christian symbols, such as the cross, rainbow and the dove of peace. Linking in with Noah's ark story the children will make their own rainbows and search for branches / leaves in the forest area. Finding out about key features of Churches and creating own crosses. A focus week is planned to find out about Islam and Muslim's belief in God.

Celebration Days

The children will find out about Chinese New Year, exploring objects of reference, creating own pictures, listen to music and have opportunities to taste traditional Chinese foods. We will find out about the Easter story and traditions, making pictures and cards to celebrate New life.

PSHE & RSE: Using websites that are safe to use, providing educational resources. How can we be a good friend? To take part in turn taking games and sharing

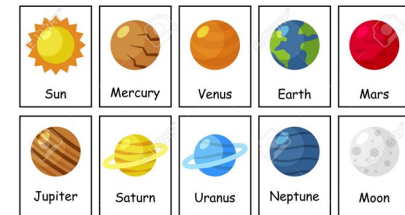
Thinking & Problem Solving:

Lessons will include opportunities to develop anticipation, response, tracking, early number, counting, calculation and problem solving skills. The children will experience, respond to, develop an awareness of numbers and amounts linked to counting songs such as *Men in a flying saucer*. Number songs about *Speckled frogs* and *Ducks* will involve pupils taking objects away from the group. We will also focus on making groups of items and indicating the set with 'more'. Shape activities encourage the class to handle, explore, identify and match 2D and 3D shapes. Measurement work will focus on the concepts of size, length and pattern work.

Thinking, Problem Solving & Finance:

Number work will involve matching amounts and numerals, sequencing numerals, counting sets of items; identifying sets of more / less. Within shape work we will sort shapes and explore properties as well as explore repeating patterns.

Exploring the Stars



Learning through My Play:

The children will be encouraged to build space rockets using a range of construction such as magnetic blocks and wooden blocks as well as junk modelling. They will use their telescopes outside to explore 'what can you see?' Sequences of play using small world toys will be modelled and the children will be encouraged to join in and re-enact.

The following play activities will be regularly presented:-

- Inset puzzles & jigsaw puzzles
- **Squeezing / squashing / rolling dough, using dough cutters to create stars / planets**
- Dressing up / role play activities with astronaut costumes and space helmets
- Experiencing cause and effect programmes linked to space using the interactive floor / magic carpet resources.
- Small world play with toy rockets/ space-ships
- Use of the outdoor areas and soft play area to create own pretend journeys into space!