

Curriculum Statement for Art

Intent	<p>Our overarching aim is to equip pupils with the key /core knowledge that they can build on through their future learning.</p> <p>At Brookfields School we provide a positive, caring environment that ensures every child has the opportunity to reach their full potential. We are committed to providing all children with learning opportunities to engage in Art and Design.</p> <p>We aim to design, and resource, a self-sufficient art curriculum which enables pupils to create artwork with a real purpose in terms of displaying, sharing the work they create. We give pupils the skills, concepts and knowledge necessary for them to express their responses to ideas and experiences in a visual or tactile form. It is designed to fire their imagination and be a fundamental means of personal expression.</p> <p>We ensure that children undertake a balanced programme that takes into account abilities, aptitudes and physical, emotional and intellectual development.</p>
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Implementation

The teaching and learning of knowledge is carefully planned, sequenced and delivered to allow pupils maximum opportunity to learn, consolidate and expand their understanding. Teaching is of a very high quality and is informed by rigorous assessment practices whilst maximising available resources and opportunities.

The Art scheme covers learning intentions through topic-based work allowing students to work on set themes per half term. Progressive themes are outlined in the long-term plan. All learning is personalised and pupils across our learning pathways are taught in a variety of ways, e.g. they may work in small groups or with one to one support.

Pupils on the **Explorers pathway** use a variety of Art techniques through 'My Creativity'- Mark making, sensory play, drawing using a variety of tools e.g. pencils, pens, chalk, pastels, foam, paint, and ICT software. They also have opportunity to explore textures through clay, playdough, sand, textiles and many more.

Many of the Early Years and Explorers' experiences will be gained through play and sensory investigation. Explorers follow the Art scheme for:

- Fine motor skills
- Visual operation
- Tactile operation.

Pupils on the **Adventurers pathway**, through creative development, will explore in addition to the above, different art techniques including Form (3D work, clay, dough), pattern, textiles, clay, and printing. Links are made to the National Curriculum and topics mapped across KS1 and 2. Adventurers follow the Art scheme for Art and Design – this is split between four areas:

- Producing, exploring and recording
- Technical
- Evaluation and analysis
- Artists

Cross curricular links to Art are evidenced across a variety of subjects e.g. such as painting shapes for Maths, drawings produced for Literacy writing lessons or creating group art work for a special focus. Progress can be seen through individual topic books that are annotated regularly by each class team.

All pupils have the opportunity to engage in projects delivered by external artists. The school takes part in collaborative activities with other schools through their membership of Halton Primary Arts Network; for example participation in the annual art exhibition with other schools across Halton where the work is showcased within a local shopping centre.

The school commissions an Art Therapist who works in school on a fortnightly basis. She works with individual pupils as part of targeted intervention work with the focus of developing self-esteem, positive mental health and wellbeing and seeking a means for pupils to share their thoughts, feelings and worries through the medium of art whilst supported by a trained counsellor / art therapist.

Impact	<p>As a result of the well-considered curriculum, high quality teaching and assessment and individualised approaches pupils achieve exceptionally well. Pupils develop knowledge and skills at a level appropriate to their development alongside all of the other qualities that we strive for all children to learn whilst on their learning journey at Brookfields.</p> <p>We believe our Art curriculum promotes pupils' emotional and mental growth. It teaches life skills such as independence and collaboration. Art is a valuable outlet for developing self-expression, imagination, and creativity.</p> <p>We observe pupils holistic progress through the medium of Art as they developing life skills such as sensory tolerance to different textures and improving fine motor skills. Pupils work is displayed in classrooms and around our school to showcase and celebrate their efforts. Topic books are annotated by the class teams.</p> <p>Summative assessments take place throughout the year and teachers record the progress and attainment against the National Curriculum expectations of attainment. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately. This data is analysed on a termly basis to inform and address any trends or gaps in attainment.</p>
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