

Communication & Language: To begin to engage with big books, Whiteboard activities and objects of reference. To begin to make supported positive and negative choices. Mark making with a variety of media. To use communication devices/PECS to make choices.

English- Language & Communication: To engage with class big books, recognising key words and using phonics to build words. To begin to follow handwriting patterns and form letters correctly. With support to write simple sentences and create simple sentences, labels and captions.

Big Books—Goldilocks and the three bears, The Three Little Pigs, Six Dinner Sid

Thinking & Problem Solving: To begin to build memory through favourite activities, To begin to look for solutions to problems with an adults help, to be able to communicate a want or need To develop independence with finding solutions. To begin to group objects by shape and colour.

Thinking, Problem Solving & Finance: To be able to get resources and equipment needed for an activity. To experience one to one counting to 30 and beyond using practical and fun equipment. To be able to add/take away a given number from 20. To experience contrasting concepts of 'long' and 'short'. To learn about ordering and sorting by length and using the language of comparing lengths, progressing to measuring with non-standard units. To explore 2D and 3D shapes, recognising, matching & drawing. To complete puzzles and matching shapes.

Myself & My Body: To learn to keep healthy—to wash my hands. To join in classroom and playground games and PE equipment to help develop fine and gross motor skills. To become confident in moving in the water.

Personal, Social & Emotional Development: To identify play and non play equipment and to use both correctly. To be able to talk about favourite activities. To recognise danger. To understand what makes you happy and sad.

Life Skills- Understanding the World I Live in: To be able to move safely and independently around the school, to explore different areas and carry out jobs. To look at different weather and seasons.

Exploring technology / Computing - Linked with topic
To use cause and effect 'Switch it' programmes linked with houses. To use 'Choose it' programmes to make choices linked with home sounds, sounds in the environment and building words.
To use the class I pad to create pictures and to use matching apps.
To find out about internet safety; using safe sites and adults always being aware of which sites the children are using at home.
To play games such as finding hidden items, lotto, snap, dominoes, along with classmates; working on turn taking and waiting skills.
To use interactive games on the class board and computer.

Thematic Learning: My Home

My World & My Community:

Thinking about our own homes, who lives in them, what they are made from. Thinking about our family and our pets, and about animal homes.

Understanding My World & My

Community: Thinking about our homes, features of our homes for example windows and doors and the material they are made from and the properties of the materials. Thinking about family and pets, animals and their habitats.

Religious Education & Celebration Days: (SMSCD/ RSE)

To think about How do symbols and rituals show us what is important?
To identify signs and symbols in the world around them.
To find out about belonging to a group, to a school, to a class; looking at the school logo and what it represents.
To find out about Christian symbols and the Christian church.
To learn about different festivals and celebrations: - Chinese

My Creativity: To look at colours and to explore and experiment with different painting techniques

Creative Development: To look primary colours and how we mix them to make secondary colours. To explore and experiment with painting techniques. To look at landscapes in

Learning through My Play: To look at what we like and what we don't like. To begin to develop play skills by using a variety of large and small play equipment. To be able to make and communicate choices about what we like, don't like.
Play games such as Peek a Boo, Row Row Row your boat etc

Physical Development & Healthy Lifestyles:

To respond to music, following instructions, stopping and starting.
To practising stretching body and making different shapes.
To join in with games such as Tail tag and Follow the leader.
To use different parts of body to move across apparatus and mats such as bear walking, moving like a crab, creating balances.
To practising jumping and landing safely from a bench.
To move safely, climb, balance using the tyre park.

