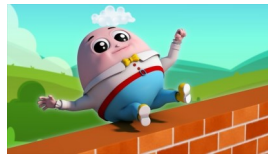


<p>Week 1 week begin: <u>Hey Diddle Diddle</u></p>  <p>(UTW) Prepositions: up and over.</p> <p>Things that go up: balloons, balls, car on ramp, sea saw, swing, musical notes</p> <p>Things that go over; skipping, ball over the ramps on even level, jumping over object, rolling over the big ball and climbing over playground equipment.</p> <p>(EAD) Children to contribute to making a picture of a brown cow/moon/cat/. Make bubble pictures(put bubbles and paint (if appropriate) into bowl and use a straw to make bubbles, then place a piece of paper onto the bubbles). Www. You tube animal programmes. Use cause and effect toys</p>	<p>Week 2 week begin: <u>Old McDonald</u></p>  <p>(UTW) Small world farm play equipment. Different vehicles used on a farm. Sound walk in the environment, walk around the garden and listen to the animal sounds (birds, dogs etc). walk to the bridge and look at the different vehicles. cebeebies/songtime/a-z//listen song Can you make a bug hotel in your garden?</p> <p>(EAD) Exploring different materials and textures you would find on a farm: soil(put some in a bowl/tray and make tracks in it with a car), Grass (when you cut the grass, use it to explore model with and make pictutes with) if no garden, when you go on your exercise walk collect items to use in a picture and feathers (open an old pillow and use them). Make an animal mask and use whilst singing the songs 'Old Mac Donald and Going to the Zoo.</p>
<p>Week 3 week begin: <u>Old McDonald</u></p>  <p>(UTW) How to look after animals Www.youtube.teaching kids to care about pets. Where do different animals live (collect all the soft toys/animals and put them into groups: zoo animals/jungle animals/farm animals and pets. Www. Youtube. I have a pet song. Take a picture of your pet and put it on the school web page.</p> <p>(EAD) Use colours, textures and the computer to make animal print i.e. spots (leopards) bright colours (parrots) rabbit (fur and fluff) also repeated patterns.</p>	<p>Week 4 week begin <u>Twinkle Twinkle Little Star</u></p>  <p>(UTW) To explore, feel and investigate reflective objects, textures such as tin foil, mirrors, glitter, cellophane, ice, windows etc.</p> <p>Cover the table with a cover and turn off lights to investigate light and dark, talk about how the stars come out at night to help us see. Use torches to make shadow patterns on a wall.</p> <p>(EAD) Make stars putting on shinny objects and materials. Use florescent paint/tin foil/glitter/play doh/ flour and water and mix to make a dough.</p>
<p>(UTW)= Understanding the world Includes; people and communities, the world and technology</p>	<p>(EAD)= Expressive arts and design Includes: exploring and using media and materials and being imaginative.</p>

Week 5 week begin:

Humpty Dumpty
(UTW)



Building walls etc using different materials and objects such as foam bricks, plastic bricks, soft play equipment, lego, junk and wooden blocks.

Look at the properties of a boiled egg. What does it feel like? What is it like when you are peeling the egg? What does it feel like inside? What does it smell like? What does it taste like?

Have you got any chocolate eggs you can decorate/melt/explore???

(EAD)

Decorate eggs.

Make eggs using play doh/paper/.

Collage a picture of an egg.

Use blocks to make a wall print picture.

Collect toys to use to act out the rhyme as you sing it (can your child copy your actions?)

Week 6 week begin

5 fat Sausages
(UTW)



Make sausages using play dough or flour and water or paper and water and mould it into sausage shapes.

Have a picnic in the garden or living room with hot dogs and buns, adult to model the sequence of how to make a hot dog (can your child copy this?).

Put the items into a tray/bowl etc and give the children time to explore and investigate.

Count out the sausages.

(EAD)

Use pretend food for a Teddy bears picnic.

Use your variety of sauces in your cupboard and use them to paint a picture, explore the colours, textures and smells.

[Www.youtube.5 fat sausages.](http://www.youtube.com/watch?v=5fat sausages)

Week7 week begin

Jack and Jill
(UTW)



Water activities indoors and outdoors. Focus will be on transferring water from one area to another using buckets, bottles and other containers. Water plants and grass etc.

Rolling activities; rolling themselves around the living room or garden. Explore what other items roll e.g balls, cars etc. Take objects that may be difficult to roll such as square objects.

(EAD)

Water picture paints/ sugar paper and sprinkle or splash on water to look at the pattern it makes. Could do outside with water cans or spray guns for bigger pictures on to the pavement, wall etc.

Week 8 week begin

Hickory Dickory
(UTW)

Use salt dough to make numbers for a clock. Explore the concept of time, look through old pictures of family members or pictures of your child as a baby. Have you got a variety of pictures you can sequence to show them how they have changed as they are getting older. Days of the week songs and ordering the words. Write them onto a piece of paper and cut them out. Can your child put them in the correct order? Introducing the words today, tomorrow and yesterday.

(EAD)

Paint numbers and put into a clock for a class display.

[Www.youtube Hickory Dickory Dock.](http://www.youtube.com/watch?v=Hickory Dickory Dock)