

# Academy Development Plan Academic Year Summary 2021-2022



1.The Quality of Education (including the curriculum, teaching and learning, assessment and achievement)	2.Behaviour and Attitudes (including behaviour, attitudes, attendance, punctuality)
<ul style="list-style-type: none"> <li>a) To embed the new curriculum pathways model (year 2) ensuring that curriculum intent and implementation is consistently delivered across the whole school.</li> <li>b) For assessment structures allow accurate target setting and effective assessment to ensure best outcomes for all pupils.</li> <li>c) To plan and implement a Digital Strategy within school to enhance the IT offer for pupils, staff and families.</li> </ul>	<ul style="list-style-type: none"> <li>a) For fundamental principles of IABA/Positive Behaviour Management to be consistently understood and applied by all staff.</li> <li>b) To provide every pupil with an effective means to provide their voice within a range of individual and whole school activities.</li> <li>c) To reinstate and enhance the schools enrichment offer for pupils.</li> </ul>
3. Personal development (including citizenship, British Values, character education, physical and mental well-being, safety, well-being, SMSC, relationships and sex education.	4.Leadership and management (leadership at all levels, including governance, PP usage, safeguarding)
<ul style="list-style-type: none"> <li>a) Core school offer to include appropriate assessment, specialist strategies and content to support positive mental health and emotional wellbeing for all pupils.</li> <li>b) To further increase the opportunities of pupils regarding cultural experiences and through this develop an understanding of their own identity and role and core British Values</li> </ul>	<ul style="list-style-type: none"> <li>a) For the school to meet current levels of demand and provision whilst ensuring long term financial sustainability of the school.</li> <li>b) For staff emotional health and wellbeing to be effectively managed and appropriate provision to be in place for all staff</li> <li>c) To further develop middle leadership structures and practice (focus on peer-peer coaching)</li> <li>d) To further develop Governance through training and increased evaluation of school practice.</li> <li>e) To improve home-school communication and information collection</li> </ul>
Premises and Health and Safety.	
<ul style="list-style-type: none"> <li>a) To commence a programme of classroom upgrades.</li> <li>b) To develop corner section of Tyre Park area.</li> <li>c) To continue programme of installation of shutters to classroom areas (playground side of school).</li> <li>d) To ensure that all Health and Safety training is up to date for key personnel.</li> </ul>	