

Communication & Language: Song and story rhymes will be used to engage the Explorers. They will share books with an adult, developing their understanding their books and communicating about their content. We will continue to develop our understanding of letters, words and sounds through pre-phonics. Pupils will also follow their 'speech and language care plans'. Use of PECS, AAC devices and verbal communication will all be encouraged. **English- Language & Communication:** Adventurers will continue to work on their reading and spelling following the 'read, write inc.' phonics strategy. We will continue working on a strategy called 'Talk for Writing' which pupils explore a story through wide ranging activities in order to become familiar with a narrative. Our stories will relate to our topic 'Keeping House' starting with the book 'Six Dinner Sid'

Thinking & Problem Solving: The explorers will work experience number, using objects, number songs, symbols and AAC devices to grow their familiarity with the language of number, counting objects, matching groups and splitting objects and groups into parts. They will join in with songs and rhymes relating to position and work on preposition and time in joint attention with an adult. **Thinking, Problem Solving & Finance:** Adventurers will begin the term revisiting fractions, beginning with quarters and halves we will work on equivalence thing about writing fractions learning about the numerator and denominator. In statistics we will look at collecting and representing data. We will also work on time this term considering daytime and night time and sequencing events. Finally we will explore position and direction through practical activities using ourselves and objects.

Myself & My Body: We will be trying a wide range of foods and experiencing movement in lots of different ways. We will practice eating different foods.

Personal, Social & Emotional Development: We will be learning about keeping safe, thinking about how we live our lives and things that affect our health. This will include medicines and other liquids around the house which may be dangerous. We will also revisit internet safety.

Life Skills- Understanding the World I Live in: We will be considering how to keep safe an healthy with a focus on medicines within the home. This will include learning about looking at other dangerous liquids and solids which may not be food or medicine.

My Creativity: We will be participate in exploring in making sound using the musical grab bag. Our art and DT craft will relate to houses and landmarks. Our food work will consider the contrast of summer foods and winter foods.

Creative Development: The Adventurers will creating, selecting and combining sounds as we work on our theme 'Playing Together'. We will work on fine motor skills through the use of modelling materials and collage with a focus on an houses, landmarks and other types of building. We will also look at and try to copy the style of Gaudi.

Thematic Learning:

Keeping House

My World & My Community: The Explorers will experience handling different materials and how they behave when being manipulated. By looking at something the pupils are very familiar with (their home) pupils will learn to identify household objects and work on some categorisation by looking at where the items belong.



Understanding My World & My Community:

Adventurers will consider how inventions have made our life easier and think about what life would be like without those inventions. We will learn about where energy comes from and what we use it for. During computing lessons we will be working on 'Sequencing sounds' where we will look at early programming with the inclusion of sounds.

Religious Education & Celebration Days: (SMSCD/ RSE)

In RE we will start from the question 'How do we decide what to believe?' from this starting point we will consider what authority do we follow, in life or in religion, and then think about who is the 'ultimate authority' in the Christian church and look at what the holy trinity is..

Islam is our additional religion this term. As a class we will consider the question 'How do we decide what to believe?' In other religions we will be looking at: Islam, looking at Ramadan, Eid al-Fitr and the importance of the Qur'an

Learning through My Play: Explorers will have access to toys within the class through which they will continue to develop an understanding of how things work. There will be theme related sensory trays available for pupils to explore; developing their understanding of the world as well as providing sensory regulation. Supervised 1:1 play activities will focus on specific skills such as working with shape. Sensory circuits will provide clam and alert activities. We will also continue to enjoy teamwork and listening skills through parachute games.

Physical Development & Healthy Lifestyles:

At the beginning of the day we will enjoy our 'wake up shake up' movement session designed to get our minds and bodies working! Adventurers will take part in fine motor table top activities. We will begin to develop agility, reaction and response through different ball games, and explore movement through story, games and song using 'first funs'. All of the pupils in the class will have the opportunity to participate in swimming, karate and rebound therapy