



Communication, Speech and Language at Brookfields

At Brookfields we adopt a Total Communication approach to Speech and Language teaching and learning. We use a range of strategies daily to support all pupils with their Communication, Interaction and Language skills. Please refer to our Pre-Phonics Statement and RWInc Phonics statement for further information regarding the approaches we use.

Furthermore we work with external speech and language therapists to support our children to develop and progress with their communication and language skills.

Chatter-bug speech and language therapists are in school (main site and Brookfields at the Grange) up to three times per week. We have a SALT therapist who carries out Speech and Language reviews with pupils, devises care plans to include learning outcomes and activities and works with school staff to make sure targets are achievable and aspirational. We also have CALS therapist from Chatter-bug in school, who use care plans to work 1:1 with pupils, delivering sessions which build on their prior knowledge and develop their communication skills further. Chatter-bug have their own schedule to review pupils and follow this when devising rotas and timetables for the academic year.

Chatter-bug Queries or Questions

If you have any questions surrounding your child's care plan or you would like to make a speech and language referral for your child please use the following contact details;

Therapist Lilly Rogers

Contact details 01928 511075

haltonslt@chatter-bug.com

Please make sure Chatter-bug have your up to date contact details if your child receives therapy from this service.

Additionally, we have Jude and Janice from Jane Mullen Speech and Language working in school throughout the week. Janice follows care plans from Chatter-bug

to deliver intensive SALT sessions to children and her timetable for pupils is reviewed each half term based on levels of need, support and progress.

Jude works with pupils who have either been discharged from the Chatter-bug service or do not have a referral. She will assess these the SALT learning needs of these pupils and create a care plan for staff to follow. Jude also runs SALT work groups for pupils focusing on AAC modes of communication (LAMP devices) Social and Emotional groups, RSE and puberty sessions and Games groups. All of which focus on the core element of Communication, Interaction and Language development.

For further information regarding our therapists from Jane Mullen SALT please see the webpage below

<https://www.janespeechtherapy.co.uk/>

The partnerships and links between Families, School and Speech and Language Therapists is paramount when considering the SALT outcomes for children. Please contact school or the relevant SALT agency if you require further assistance with the Communication, Interaction and Language needs of your child.

Kind regards,

Lorraine Carline (Communication, English and Phonics lead at Brookfields)

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Chatter-bug – lilly.rogers@chatter-bug.com