



Communication & Language:

We will explore a range of stories and non-fictional books this term, all supported by story sacks and objects of reference. We are incorporating language groups in Literacy sessions to develop our communication, comprehension and understanding. Some of our books will relate to our topic of animals this term including some traditional favourites such as The Three Little Pigs and Dear Zoo.

Thinking & Problem Solving:

Hedgehogs class will continue to explore and experience number as part of our thinking and problem solving. The children will be working towards their individually set targets within these sessions while collectively progressing with matching, sorting and exploring. We will also focus on 2d and 3d shapes and experience these in a range of contexts. The focus will be to match shapes, recognise



Myself & My Body:

This session will take part at many different times throughout the day where we will focus on PHSE skill development through a larger focus on toileting, dressing, feeding and self help skills. The sensory diets will direct the 1-1 teaching in this time and the provision will allow for fine and gross motor skill development. While continuing to support a total communication system, the children will become more confident making their own decisions.



Learning through My Play:

All of our sessions will be followed by time within continuous provision for the children to explore a range of toys and activities planned for them, in keeping with the focus of the lesson. Depending on where the children feel most comfortable, they will have the opportunity to play solitary, opposite to their peers or engaging with the other children—this is an area that the children will subtly be encouraged to develop at their own pace. Linking to other areas within our curriculum, it will be at this time that the children have to problem solve to resolve difficulties with their peers. Children learn in all different ways yet make most progress when they are happily and thoroughly engaged with an activity, most likely when it is their own choice to do so. All staff will encourage children to experience a range of toys and activities both indoors and out. The children have the opportunity to use PEC's and other forms of communication around the room to request specific objects or activities that they may want. This term a range of different animal themed trays will enter our small world area to support our topic development.

My Creativity

This will be incorporated in all of our sessions through craft activities, inclusion of technology and the use of song. Our animals topic will run through the term and we will use our creativity to role play as animals and decorate a range of animals. Music will be taught as a discrete subject where we will explore a range of instruments, rhythms and songs.

Thematic Learning: All About Me!

My World & My Community:

Our topic this term is "Animals". This will cover a range of groups of animals and we will focus on learning their names, the sounds they make, where they live and what they need to survive / be looked after. We would love to know if you have any pets at home that you could share some photos of?

Religious Education & Celebration Days: (SMSCD/ RSE)

Our topic in RE this term is promises and change. We will revisit our class rules as promises to each other, look at how we change and grow up and explore the change in seasons. During collective worship we will listen to stories about God. At the end of the term we will celebrate the Easter Story.

Attention Autism

We use attention autism once a day through bucket therapy, this will increase our attention skills and ability to hold concentration to watch and engaged in a variety of activities. We started in autumn term and are making great progress.