



Curriculum Implementation- How do we teach?

We aim to ensure that each child’s development takes place in an environment that is stimulating, varied and relevant.

A wide range of teaching methods and learning situations are employed, these include:

- Individual, small group and whole class teaching
- Planned learning sessions with a balance of adult-led and child-initiated activities
- Practical and written activities which address individual learning style
- Inside and outside learning environments
- Educational visits and projects to enhance learning experiences
- Specific learning targets to address children’s individual needs
- Making the voice of the child a fundamental element of each day
- Shared learning opportunities with mainstream peers if appropriate
- Working with and/or under the guidance of multiagency professionals

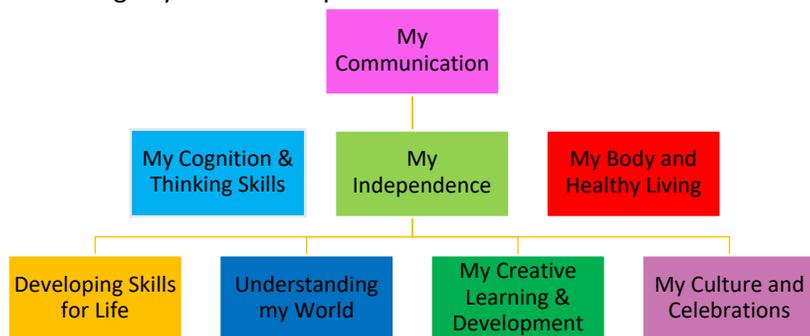
Curriculum Intent

Our Curriculum is designed to:

- Make connections between areas of learning in ways which relate to developing independence and key skills for life
- Promote and facilitate communication skills
- Provide learning activities that are motivating and meaningful and where skills are acquired in a flexible manner
- Develop a culture where achievements are shared and celebrated
- Employ specific teaching approaches to address each child’s learning style
- Include autism-specific approaches to learning
- Work in partnership with parents
- Enable pupils to engage with learning so they remain committed to learning throughout their school lives and into adulthood
- Provide broad and balanced learning experiences that meet statutory requirements
- Follow the six principles of Nurture

Our Curriculum is composed of 3 pathways which have been developed in response to research and pupil need.

The following key areas underpin our ‘Curriculum for Life’



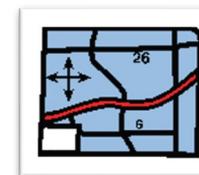
Early Learners

All activities are delivered through a balance of adult-led and child-initiated activities. Activities are determined by the pupil’s individual needs and interests and learning is personalised. Activities may be linked to a theme or topic. Please see our EYFS policy for details: http://www.brookfieldsschool.com/website/evfs_policy/582119



Explorers

Our Explorer pathway supports learners in focusing on developing social communication and supporting sensory processing difficulties. Pupils following this pathway learn best through real-life experiences. Some may learn through structured play; others will learn more effectively through functional activities; others will respond well to a topic-based approach. All children will work towards developing the prerequisite skills required to access the semi-formal curriculum.



Adventurers

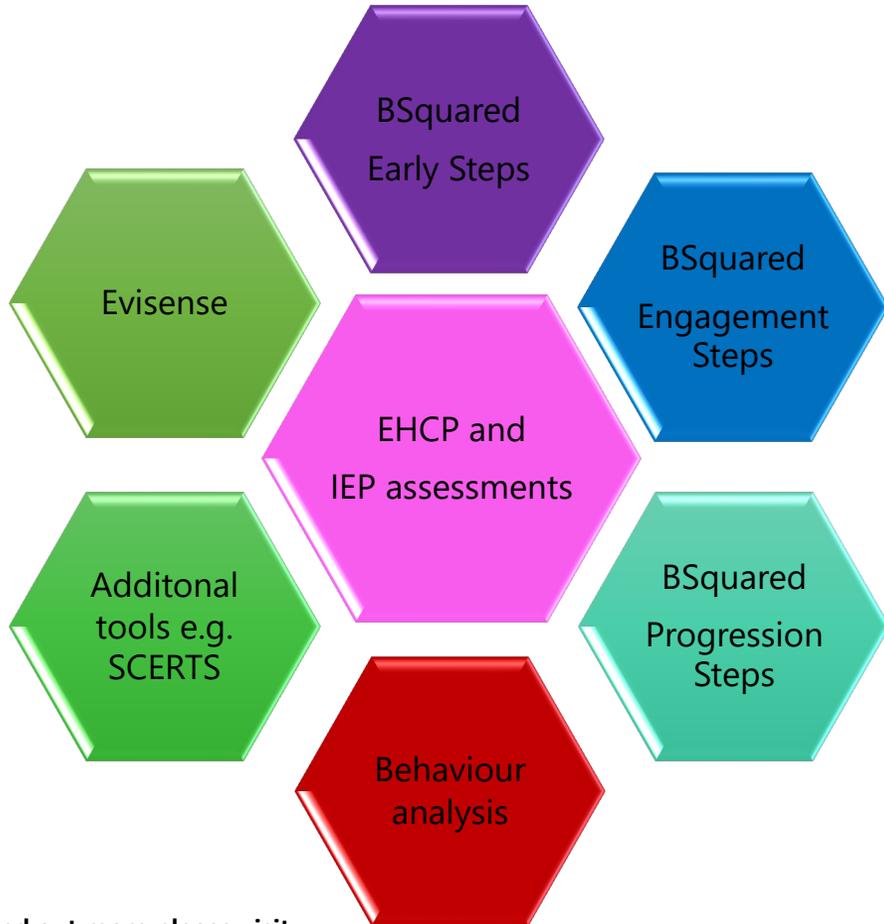
Pupils following our semi-formal to formal curriculum pathway access the range of subjects modified in the light of their developmental level and special educational needs. This is designed to meet specific needs and pupils follow a personalised pathway which links to individual interests. Pupils will engage in subject-specific learning



Impact

We are confident that our curriculum is effectively equipping our children for their future, ensuring they achieve the best possible outcomes.

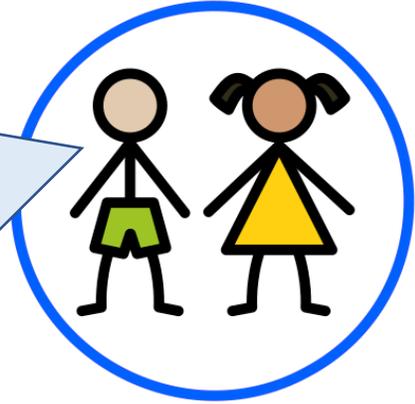
At Brookfields we use a range of assessment tools to comprehensively evaluate the curriculum, learning, development, and progress, spanning from the Early Years Foundation Stage (EYFS) to Year 6.



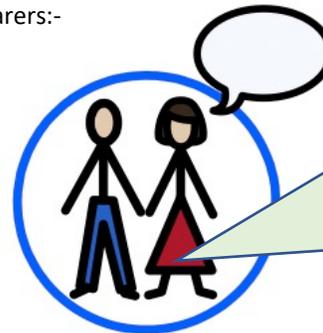
We asked our children about their learning, and they told us the following:-

Playing outside
Doing the registers
Having snack and lunch
Going swimming
Playing in the big playground
Swimming
Cooking, bouncing and jumping
Light Room Tyre Park
Watching songs on the IWB
Lego club
Minibus
Maths
Doing lots of work
Trying new things
Coming to school to see my teachers
Learning, discovering, creating, investigating and being together

Playing with toys
Playing with friends
Having a packed lunch
Going out on the bus
Writing, running, Chilling out
Soft Play
Play
Eat new foods
Choose time
Literacy
French
Wake up shake up
Making friends



We asked parents & carers what was most important about their child's education. Here is a summary of feedback from our parents and carers:-



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- Learning skills that are relevant
 - Being happy and having fun
 - Enjoying every minute and achieving great progress
 - Setting suited to individual needs and children receive the individual attention they require
 - Developing social skills and making friends
 - Learning at own pace
 - Life skills should underpin all subjects
 - To learn independence skills
 - That all children feel included and that they belong!
 - Meet sensory and communication needs
 - Learning how to keep themselves safe and self-care skills

To find out more please visit https://www.brookfieldsschool.com/website/curriculum_1 to view our full curriculum document.