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| Class: Hawks Term: Summer Term- 2022 (April – July) Explorers & Adventurers  Communication & Language / English – Language & Communication  The explorers this term will use songs and story rhymes to engage themselves. They will share the weekly books with adults, developing their understanding and working on their early comprehension skills. Pupils will also speech and language and other communication aids and plans to support their communication  The adventurers will continue their work and continue to develop around the reading and writing skills. They will follow the RWI scheme to develop their phonic knowledge. We will be also answering questions on the weekly texts building our comprehension. In addition, the adventurer’s children will be learning to write factually and creatively using descriptive language.  Read, Write Inc is the scheme of work we will follow to learn our letter sounds and names, word build and support us in learning those ‘tricky words’. |



Thinking & Problem Solving / Maths – Thinking, Problem Solving & Finance

Monday – Experience number

Tuesday – Problem Solving

Wednesday – Capacity & Size (big / small 🡪 full / empty)

Thursday - shop, money, problem solving, water play, time (learning through play)

Monday – Number

Tuesday – Problem Solving & Statistics

Wednesday – Size & Capacity

Thursday – Money & Time

We will use our PE slot to practice problem solving games and support our teamwork & building strategies. These skills will also be embedded throughout our curriculum and learning. This term we will participate in Everton in the community as part of our PE curriculum.





Thematic Learning:

My World & My Community / Understanding My World & My Community

Collective Worship is timetabled at the start of each school day. We have an allocated section on our bookshelf where children can freely choose. This term the books within the worship section will explore some of the key elements underpinning our Brookfield’s Curriculum; emotions, friendships, belonging and sharing.

Learning through play:

This term as part of our ‘Let’s pack’ topic, we will be using experimental play to explore fun in the sun such as water and sand play to support our beach / water holidays. We will explore lots of objects of reference such as different clothing we wear, food we eat, toys we play etc all as part of our continuous provision. Opportunities to learn through play will occur in other subjects: choose time, extension activities, PE sessions, learning beyond the classroom (Soft play, outside play, tyre park, lightroom).

Life Skills – Understanding the World I Live In

This term we will be looking at where we belong as individuals. We will focus on our families and those who look after us and what they do to support us and help us in our everyday living. We will be furthering this knowledge to look at how we can help and support others.

My Creativity / Creative Development

This term we will to look different insects and the beauty each one withholds. We will be categorising insects and taking part on lots of mini beasts and insect hunts to explore with our senses to see what we can find!

Musical instruments will be explored - we will explore echoes and sounds in our environment whist learning beyond the classroom. Different rhythms, pitches and patterns will be discovered and investigated whilst listening to different genres and mood contrasts of music. We will further our knowledge and will create our own musical pieces and practice performance in front of our peers.

Construction as a skill will be a big focus of our term as we explore different continuous provision opportunities in our cross-curricular learning.

As we move through our topic we will have a focus that will last for 2 weeks at a time that will allow us to explore ‘Let’s Pack’ to its full potential. As we travel through the destinations such as the beach, camping, a cruise, an aeroplane, caravanning and skiing. We will be focusing on what we need for different types of holidays and why focusing on the weather and geographical differences.

Myself & My Body / Personal Social & Emotional Development

This term we will be continuing to look at our bodies and how they change as we develop and grow. This will involve a continued theme of emotional awareness and regulation as we change and develop.

In particular we will be looking at goals and goal setting. We will discuss why it is important to have goals? Why do different people have different goals? Religious goals? Personal goals?

We will be looking at special events and days that we celebrate as individuals, families, schools and religions. We will begin to understand how these special days make us feel.

What a year we have had! I can’t believe we are on the last term with the little ones and our learning journey. The children have continued to impress me over and over again throughout the year. I am so blown away by their resilience and progress. They have all built lovely relationships with the peers and staff as we have with them. Here is to the last term of making memories, having fun and excelling in progress!