

# The Easter Story **Sensory Story**

## Resources required for this story:

The Easter Story Sensory Story Supporting PowerPoint, tablets/other devices, variety of stones/pebbles, toy animals/puppets for each animal in the story, metal armour/shield, leaves/sugar paper/hand-held fans, wooden claves/coconut shells, coins in purse/bag, napkins, bread, blackcurrant juice, selection of flowers and grass, bandages, angel wings.

Use relevant signs and symbols throughout to support your pupils.

Story	Suggested sensory resources	Activities
<p>Jesus arrived in Jerusalem in a donkey.</p> <p>People covered the path with palm leaves and shouted 'Hosanna'</p>	<p>Claves/coconut shells.</p> <p>Toy animals/puppets for donkey.</p> <p>Use tablet to make animal noises.</p> <p>Large leaves/large sheets of sugar paper/hand-held fans to wave.</p> <p>Tablet with 'Hosanna' pre-recorded.</p>	<ul style="list-style-type: none"> <li>• Pass round the claves/coconut shells to make clapping hooves noise for the donkey.</li> <li>• Pass round and feel the toy donkey. Take turns to press the switch/tablet with animal noises or encourage children to make/sign animal noises.</li> <li>• Fan children or children fan each other (where appropriate) with large leaves, sheets of sugar paper or create breeze with hand-held fans.</li> <li>• Take turns to press tablet with recording of 'Hosanna' or encourage children to say/sign 'Hosanna'.</li> </ul>
<p>Judas betrayed Jesus for money.</p>	<p>Real coins or role-play money in a drawstring-bag/purse.</p>	<ul style="list-style-type: none"> <li>• Pass round the purse - shake, feel and handle the coins.</li> </ul>



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<p>Jesus sat down to a Passover meal with his friends. Jesus shared the bread and wine at the Last Supper.</p> <p>He told his friends he had been betrayed.</p>	<p>Circle of chairs or carpet space to make a circle.</p> <p>Napkins per child.</p> <p>Bread per child (where appropriate/allergies depending).</p> <p>Juice in cups per child.</p> <p>Tablet with 'I have been betrayed' pre-recorded.</p>	<ul style="list-style-type: none"> <li>• Sit all children in a circle as though sat round a table.</li> <li>• Pass round napkins for children to place on their laps or support children in doing so.</li> <li>• Pass around bread to taste (where appropriate); encourage children to share the bread in half.</li> <li>• Pass round blackcurrant juice (to look like wine) to drink.</li> <li>• Take turns to press tablet/switch with recording of 'I have been betrayed' or encourage children to say/sign the key phrase.</li> </ul>
<p>Jesus said that Peter would deny him before the cock crows.</p>	<p>Tablet with 'I will be denied by Peter' pre-recorded.</p> <p>Toy animals/puppets of hen/cockerel or a bag of soft feathers.</p>	<ul style="list-style-type: none"> <li>• Take turns to press tablet/switch with recording of 'I will be denied' or encourage children to say/sign the key phrase.</li> <li>• Children feel the toy/puppet or immerse hands in the bag of soft feathers.</li> </ul>
<p>Jesus prayed in the garden of Gethsemane.</p>	<p>Range of flowers for different scents and grass.</p>	<ul style="list-style-type: none"> <li>• Children to put hands together, lower hands and pretend to pray (where appropriate).</li> <li>• Children feel and smell the different scents of flowers and grass (where appropriate).</li> </ul>
<p>Judas told the high priests where Jesus was and they sent the temple guards.</p> <p>Peter said he didn't know Jesus.</p>	<p>Metal armour or shield.</p> <p>Children to march.</p> <p>Say/sign/shout 'Help!'.</p>	<ul style="list-style-type: none"> <li>• Pass round metal armour or shield to feel.</li> <li>• Children to march like soldiers (where possible). Children could also swing arms and tap feet on floor to make marching sounds.</li> <li>• Say or sign 'Help!'.</li> </ul>

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The cock crowed.	<p>Toy animals/puppets of a hen/cockerel or bag of soft feathers.</p> <p>Tablet with cockerel crowing sound pre-recorded.</p>	<ul style="list-style-type: none"> <li>Pass round the toy/puppet or feathers to feel.</li> <li>Take turns to press tablet/switch with recording of cockerel crowing or encourage children to make crowing noises.</li> </ul>
<p>Jesus carried the cross to the hill.</p> <p>Jesus was put on the cross and left.</p>	<p>Wooden cross or pieces of smooth wood.</p> <p>Children stamp feet on floor for walking steps.</p>	<ul style="list-style-type: none"> <li>Pass round wooden cross to feel the shape or pieces of smooth wood.</li> <li>Encourage children to make heavy, walking steps with their feet.</li> </ul>
<p>Jesus was put in a tomb, which was covered with a large stone.</p> <p>On the third day the stone was rolled away.</p> <p>An angel said that Jesus had risen.</p>	<p>Stones or pebbles.</p> <p>Bandage arms or legs/ deep pressure massage.</p> <p>Pair of angel wings or feathers.</p> <p>Tablet with 'Jesus has risen' pre-recorded.</p>	<ul style="list-style-type: none"> <li>Children feel different sized stones and pebbles of different textures.</li> <li>Bandage arms/legs (where appropriate) or apply a deep pressure massage.</li> <li>Pass round a pair of feathery angel wings - feel/try on the wings.</li> <li>Take turns to press tablet/switch with 'Jesus has risen' recorded.</li> </ul>

