

Brookfields School Development Plan – A Summary

Area 1: The Quality of Education (including the curriculum, teaching & learning, assessment & achievement)	Area 2: Behaviour and attitudes (including behaviour, attitudes, attendance, punctuality)
<ul style="list-style-type: none"> ○ To implement the new curriculum pathways model ensuring that curriculum intent and implementation are embedded securely across the whole school and with all stakeholders. For new assessment structures to be embedded and allow accurate target setting and effective assessment to ensure best outcomes for all pupils. ○ To ensure the school is at the cutting edge of research informed practice to maximise impact on pupil outcomes ○ To ensure that all specialist communication, sensory, diagnosis specific strategies and resources are fully embedded into all teaching and learning activities across the whole school context. 	<ul style="list-style-type: none"> ○ For behaviour and conduct to be well managed across the school and provision to be in place to support pupils and staff. ○ To provide every pupil with an effective means to provide their voice within a range of individual and whole school activities.
Area 3: Personal Development (including citizenship, British Values, character education, physical & mental wellbeing, safety, SMSC, relationships & sex education)	Area 4: Leadership and Management
<ul style="list-style-type: none"> ○ Embed new RE / RSE elements of curriculum as early adopter school ○ Core school offer to include appropriate assessment, specialist strategies and content to support positive mental health and emotional wellbeing for all pupils. ○ To further increase the opportunities of pupils regarding cultural experiences and through this develop an understanding of their own identity and role and core British Values 	<ul style="list-style-type: none"> ○ For the school to meet current levels of demand and provision whilst ensuring long term financial sustainability of the school. ○ For staff emotional health and wellbeing to be effectively managed and appropriate provision to be in place for all staff. ○ To further develop middle leadership structures and practice. ○ To further develop Governance through training and increased evaluation of school practice.