



# EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM

BROOKFIELDS SCHOOL

Sara Ainsworth

2022-2023

# Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

**There are 5 key indicators that schools should expect to see improvement across:**

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### Details regarding funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,970
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,000
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£17,000 Additional funds spent on PE/Sport

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety (data based on Y6 cohort 2022-23 - ).	
<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>14 pupils in cohort with a range of severe and complex needs.</p> <p>100% would confidently enter the water and take part in a range of activities.</p> <p>43% could swim 25m+ and would attempt different strokes.</p>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: September 2023	
Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport					Percentage of total allocation:
					6%
Intent		Implementation		Impact	Link to other indicators / notes
<ul style="list-style-type: none"><li>To upskill staff in specific elements of physical Education; for example, Rebound, multiskills, yoga, swimming, and karate</li><li>To develop staff knowledge related to the delivery and assessment of the updated PE scheme.</li><li>For the PE subject leader to have regular opportunities to receive training, updates, share good practice etc. with other subject leaders locally</li></ul>		Staff to observe, support and deliver alongside external coaches within PE sessions or after school activities.  Subject leader to engage in PE leadership and network meetings through the Merseyside Special School Consortium (facilitated by Everton in the Community).  Purchase of Real PE and staff training implemented.  Yoga training undertaken by group of staff, disseminated, and implemented with pupils.		£995  (£300 Real PE) (£695 Yoga Factory)	For staff to have an increased knowledge base and skillset to use with pupils in classes and as part of enrichment activities.   <

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			specific physical and sensory needs through water-based activity.	
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Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	Link to other indicators/ notes
<ul style="list-style-type: none"> <li>To embed physical activity into the school day for example 'active' break times and 'wake and shake', through targeted activity and support to involve and encourage the least active children.</li> <li>To raise staff awareness and skillset to facilitate this active participation</li> </ul>	<p>To ensure that each child has access to a 'wake and shake' or movement activity on arrival at school</p> <p>To make optimum use of the outdoor play equipment and spaces in break and lunchtime periods.</p>	<p>Resources funded from other elements of the school budget.</p> <p>Link to KPI 1 – funding for Real PE including online /home resources</p>	<p>Pupils to be regulated and alert for learning following lengthy bus journeys to school.</p> <p>Pupils to be actively exploring their environment and developing through this their physical and sensory development making optimum use of the equipment and spaces available</p> <p>Staff to be confident and engaged in initiating, promoting and facilitating activity during unstructured times of the day.</p>	Links to all KPI's
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
Intent	Implementation		Impact	Link to other indicators/ notes
<ul style="list-style-type: none"> <li>To develop the basic karate skills alongside other skills such as attention and turn taking skills within a highly structured session with familiar routine inbuilt.</li> </ul>	For children to engage in weekly Karate lessons. This will operate on a class rota basis.	<p><b>£3,240</b></p> <p>Coaching cost – Little Dragons</p>	Pupils learn a range of karate skills taught within a structured lesson that they are familiar with. They additionally develop the skills of observation, imitation, turn-taking and generalise skills from other areas of the curriculum e.g. maths using counting skills and positional vocabulary.	

<ul style="list-style-type: none"> <li>○ For pupils to engage in range of activities to foster physical development alongside broader skills of engagement, cooperation, turn-taking etc.</li> <li>○ After school activities to be run on a weekly basis to offer enrichment and build on skills learnt within PE lessons.</li> </ul>	For children to engage in weekly multiskills sessions. This will operate on a class rota basis. After school sessions run weekly.	<b>£1,000</b>  Everton in the Community	The pupils have taken part in a wide range of activities and experiences including dance and multiskills. The pupils have developed movement skills, experienced different activities, taken turns, worked with new people and played as a team.	Link to KPI 1 and 5
<ul style="list-style-type: none"> <li>○ For pupils to participate in rebound session using the school's full-sized trampoline. Pupils to develop specific physical skills alongside the broader skills of engagement, cooperation, turn-taking, communication etc.</li> <li>○ For staff to access Greenbank Sports Academy provision / expertise.</li> </ul>	For children to engage in weekly Rebound sessions. This will operate on a class rota basis.	<b>£1,920</b>  Rebound and Panathlon membership through Greenbank Academy	Classes undertake Rebound on a rota basis once a week using school staff and 1 coach from Greenbank. This activity has supported the following areas; physical development, addressing sensory needs and improving joint attention, turn taking, waiting and engagement.	Link to KPI 1 and 5

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Link to other indicators/ notes
<ul style="list-style-type: none"> <li>○ For pupils to have the opportunity to participate in accessible, competitive activities outside of the school environment.</li> </ul>	For pupils to participate in inter-school activities through Merseyside SLD Consortium – led by Everton in the Community as a partner. Example activity – Olympic event June 2023. Additionally, pupils to access Merseyside wide events through Panathlon accessed via Greenbank Academy.	Funded through SLA with Everton and Greenbank - see above	<p>Pupils to experience taking part in competitive sport through access to appropriately planned and accessible events.</p> <p>Pupils' confidence, ability to see themselves as a 'team', skills and enjoyment are all developed through these opportunities to compete.</p>	

<b>Signed off by</b>	
Head Teacher:	Sara Ainsworth
Date:	Sept 2023
Subject Leader:	Catherine Stafford
Date:	Sept 2023
Governor:	Ashley Roberts
Date:	Sept 2023