





EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM





Sara Ainsworth



2022-2023

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Engagement of all pupils in regular physical activity
- The profile of PE and sport is raised across the school as a tool for whole school improvement
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport



Details regarding funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,970
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,000
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,000
	Additional funds spent on PE/Sport

Swimming Data

Meeting national curriculum requirements for swimming and water safety (data based on Y6 cohort 2022-23 -).	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	14 pupils in cohort with a range of severe and complex needs. 100% would confidently enter the water and take part in a range of activities. 43% could swim 25m+ and would attempt different strokes.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No









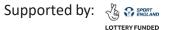


Action Plan and Budget Tracking

Academic Year: 2022/23	Total fund allocated:	Date Updated:	September 2023	
Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				6%
Intent	Implementation		Impact	Link to other indicators / notes
 To upskill staff in specific elements of physical Education; for example, Rebound, multiskills, yoga, swimming, and karate To develop staff knowledge related to the delivery and assessment of the updated PE scheme. For the PE subject leader to have regular opportunities to receive training, updates, share good practice etc. with other subject leaders locally 	Staff to observe, support and deliver alongside external coaches within PE sessions or after school activities. Subject leader to engage in PE leadership and network meetings through the Merseyside Special School Consortium (facilitated by Everton in the Community). Purchase of Real PE and staff training implemented. Yoga training undertaken by group of staff, disseminated, and implemented with pupils.	£995 (£300 Real PE) (£695 Yoga Factory)	For staff to have an increased knowledge base and skillset to use with pupils in classes and as part of enrichment activities.	KPI's 2 and 4
Key indicator 2: The engagement of a	all pupils in regular physical activity –	Chief Medical C	Officers guidelines recommend	Percentage of total allocation:
that primary school pupils undertake	e at least 30 minutes of physical activ	ity a day in sch	ool	83%
Intent	Implementation		Impact	Link to other indicators / notes
swimming lesson. o For all pupils to be taught by a	and will swim on a regular basis (usually	£14,167 Swimming cost	additional independence, communication and sensory skills e.g. getting changed and being in a pool environment, exploring	After school swimming sessions offer the opportunity for families to take part in swim lessons with their children in a small, safe and familiar environment. Two swim sessions available weekly (12 families on rotabasis). This is not funded by sports premium).









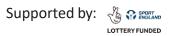


	s t	specific physical and sensory needs chrough water-based activity.	

ey	indicator 3: The profile of PESSPA	being raised across the school as a	tool for whole so	chool improvement	Percentage of total allocation:
					%
	Intent	Implementation		Impact	Link to other indicators/ notes
ti ta a cl	To embed physical activity into the chool day for example 'active' break imes and 'wake and shake', through argeted activity and support to involve and encourage the least active hildren. To raise staff awareness and skillset to accilitate this active participation	To ensure that each child has access to a 'wake and shake' or movement activity on arrival at school To make optimum use of the outdoor play equipment and spaces in break and lunchtime periods.	Resources funded from other elements of the school budget. Link to KPI 1 – funding for Real PE including online /home resources	Pupils to be regulated and alert for learning following lengthy bus journeys to school. Pupils to be actively exploring their environment and developing through this their physical and sensory development making optimum use of the equipment and spaces available Staff to be confident and engaged in initiating, promoting and facilitating activity during unstructured times of the day.	Links to all KPI's
Cey i	indicator 4: Broader experience of	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
					36%
	Intent	Implementation		Impact	Link to other indicators/ notes
a a st	longside other skills such as attention	For children to engage in weekly Karate lessons. This will operate on a class rota basis.	£3,240 Coaching cost – Little Dragons	Pupils learn a range of karate skills taught within a structured lesson that they are familiar with. They additionally develop the skills of observation, imitation, turn-taking and generalise skills from other areas of the curriculum e.g. maths using counting skills and positional vocabulary.	











0	activities to foster physical development alongside broader skills	a class rota basis.	Everton in the Community	The pupils have taken part in a wide range of activities and experiences including dance and multiskills. The pupils have developed movement skills, experienced different activities, taken turns, worked with new people and played as a team.	Link to KPI 1 and 5
0	session using the school's full-sized	a class rota basis.	Rebound and Panathlon membership through Greenbank	Classes undertake Rebound on a rota basis once a week using school staff and 1 coach from Greenbank. This activity has supported the following areas; physical development, addressing sensory needs and improving joint attention, turn taking, waiting and engagement.	Link to KPI 1 and 5

K	Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
					%
	Intent	Implementation		Impact	Link to other indicators/ notes
0	For pupils to have the opportunity to	For pupils to participate in inter-school	Funded through	Pupils to experience taking part in	
	participate in accessible, competitive	activities through Merseyside SLD	SLA with Everton	competitive sport through access to	
	activities outside of the school	Consortium – led by Everton in the	and Greenbank -	appropriately planned and accessible	
	environment.	Community as a partner. Example	see above	events.	
		activity – Olympic event June 2023.		Pupils' confidence, ability to see	
		Additionally, pupils to access		themselves as a 'team', skills and	
		Merseyside wide events through		enjoyment are all developed through	
		Panathlon accessed via Greenbank		these opportunities to compete.	
		Academy.			











Signed off by		
Head Teacher:	Sara Ainsworth	
Date:	Sept 2023	
Subject Leader:	Catherine Stafford	
Date:	Sept 2023	
Governor:	Ashley Roberts	
Date:	Sept 2023	









