

Communication & Language:

We will explore a range of stories and non-fictional books this term, all supported by story sacks and objects of reference. We are incorporating communication focused sessions to around the classroom as well as including matching and sorting skills into most of our lessons. We will explore stories linked to our topic such as; The Train Ride, A hole at the bottom of the sea, Rainbow Fish and others to explore vocabulary and sensory activities linked to the seaside and provide life experiences. Our Talk 4 Writing stories this term are "Don't worry little crab" and "Busy Boats", both within the theme but will be taken to the next stage of reading and writing through our literacy sessions. We will continue with pre-phonics and formal phonics teaching daily.

Thinking & Problem Solving:

Hedgehogs class will continue to explore and experience number and shape as part of our thinking and problem solving, this will be in maths focused sessions as well as throughout the continuous provision and outdoors. The children will be working towards their individually set targets within these sessions while collectively progressing with matching, sorting and exploring. Through practical play we will explore volume, capacity, weight and measure through water, sand and outdoor activities. We will have a focus on turn taking and sharing during thinking and problem solving sessions using the ball runner, shape sorter or games.

123

ABC

Myself & My Body:

This session will take part at many different times throughout the day where we will focus on PHSE skill development through a larger focus on toileting, dressing, feeding and self help skills. Our specific theme covered in PSHE this term focuses on safe medicine which will incorporate keeping healthy and the people who help us. We will be going swimming weekly / on a rota basis where we will focus on how we can use our bodies in the pool. Our topic in PE this term is physical and health fitness where we will focus on coordination through sending and receiving and agility through reaction and response. We will do this through many different games and activities.



Learning through My Play:

All of our sessions will be followed by time within continuous provision for the children to explore a range of toys and activities in keeping with the focus of the lesson. Depending on where the children feel most comfortable they will have the opportunity to play solitary, opposite to their peers or engaging with the other children—this is an area that the children will subtly be encouraged to develop at their own pace. Linking to other areas within our curriculum, it will be at this time that the children have to problem solve to resolve difficulties with their peers.

Children learn in all different ways yet make most progress when they are happily and thoroughly engaged within an activity, most likely when it is their own choice to do so. All staff will encourage children to experience a range of toys and activities both indoors and out. The children have the opportunity to use a total communication system, expanded with communication boards around the room to request specific objects or activities that they may want.

This term a range of different seaside themed trays will enter our small world area to support our topic development. This will also be incorporated outdoors through water play, bikes and weather permitting.

My Creativity

This will be incorporated in all of our sessions through craft activities, inclusion of technology and the use of song. In art we will focus on the theme of going on a journey, to do this can junk model and decorate a range of different vehicles linked to our topic. Along with following water patterns and textures linked to the beach. Similarly in computing we will look at the journey we can go on using technology such as beebots, a mouse on a computer and creating a digital image. Our DT skills will allow us to plan, create and evaluate a variety of puppets for a seaside puppet show as well as preparing some tasty summer treats we might have at the beach. Music will take both a cross curricular approach as well as sessions to expand the children's rhythm, pitch and movement to music.

Thematic Learning: The Seaside

My World & My Community:

Our topic this term is The Seaside. This will include journeys and holidays as well. We will explore vehicles, focusing on naming and matching before exploring different ways to travel; air, water and land. This topic will include lots of practical experiments and exploratory activities to expand our historical, scientific and geographical knowledge such as ; balloon flying, car racing floating / sinking, the Seaside / promenade over time and junk modelling to name a few.

Religious Education & Celebration Days: (SMSCD/ RSE)

Our topic in RE this term is "What makes us go wow?". We will explore this theme through stories, song and practical exploration around the creation and looking after our planet and communities.

