

**Communication & Language:** To begin to engage with books, To play with toys related to the story eg zoo animals for Dear Zoo. To begin to make supported positive and negative choices. Mark making with a variety of media. To use communication devices/PECS to make choices. To begin to make choices about your favourite books. To learn the stories and enjoy sharing them.

**English- Language & Communication:** To engage with a variety of books, recognising key words and using phonics to build words. To begin to follow handwriting patterns and form letters correctly. With support to write simple sentences and create simple sentences ,labels and captions. To answer questions about characters and settings and begin to make predictions.

**Thinking & Problem Solving:** To begin to build memory through favourite activities, To begin to look for solutions to problems with an adults help, to be able to communicate a want or need To develop independence with finding solutions. To begin to group objects by shape and colour. Watch TV such as Numberjacks or Number blocks on the TV.

To be able to get resources and equipment needed for an activity .To experience one to one counting to 20 and beyond using practical and fun equipment. To be able to add/take away a given number from 10/20. To know colours, shapes and sizes. To begin to play with money.

**Myself & My Body:** To join in with online games and PE sessions for example Joe Wicks to help develop fine and gross motor skills. To get out and about in the garden or local area to walk and ride bikes.

**Personal, Social & Emotional Development:**

To identify play and non play equipment and to use both correctly. To be able to talk about favourite activities. To recognise danger. To understand what makes you happy and sad, to begin to be able to understand what you can and can't do and be able to express how you feel.

**Life Skills- Understanding the World I Live in:**

To be able to move safely and independently around the house and garden, to explore different areas and carry out jobs. To help with daily tasks around the house, to be able to tidy up and help get food ready. To look at different weather and seasons through the window and outside. To watch programmes on the TV or computer to find out about different places and animals for example Andy's Wild Adventures. Why not plant some seeds and watch them grow?

**My Creativity:** To make art and craft with lots of different things. Collect up your recycling and use paper, paint and crayons to make pictures linked to the stories you are reading and programmes you are watching on the TV. Try watching Mr Maker for some great ideas!



Use any outdoor space you have to create pictures outside, use chalk or paint with water on the ground or walls.

**Thematic Learning:  
My Favourite Book!**

**My World & My Community:**

To Think about our family and the people who are important to use. Begin to understand the routines of the day. To think about other people in our community and especially people who help us. Make cards and thank you letters for people we know and for people in the NHS and other Key services.

**Understanding My World & My**

**Community:** Think about important times in own lives and remember what makes us happy and sad. Think about birthdays and what presents we had. Think about when we were poorly. Think about the people in our family and those who are important to us and the things we do together.

**Religious Education & Celebration Days:  
(SMSCD/ RSE)**

To think about families and special people in own lives. To think about Jesus and his friends and listen to the stories Jesus told.

To think about what rights we have and how we can help others achieve their rights.

**Learning through My Play:** To look at what we like and what we don't like. To begin to develop play skills by using a variety of large and small play equipment. To be able to make and communicate choices about what we like, don't like.

Play games such as Peek a Boo, Row Row Row your boat etc

To learn to take turns and to share with other people in your family.

**Physical Development & Healthy Lifestyles:**

To participate in and enjoy a variety of skill based activities, eg blowing bubbles, throwing and catching ball, playing on large play equipment.to begin to play, share and take turns with friends. To handle, experience and taste different healthy foods and drinks.

