



## Brookfields School Improvement Plan 2018-2019 – Summary Document

<b>Area 1: Leadership and Management</b>	<b>Area 2: The Quality of Teaching, Learning &amp; Assessment</b>
<ul style="list-style-type: none"> <li>a) To embed SET quality assurance processes to pinpoint and act upon strengths and areas for improvement in provision.</li> <li>b) To embed new leadership team alongside implementation of new policies post conversion.</li> <li>c) To review and enhance the current curriculum and assessment model taking advantage of academy freedoms.</li> <li>d) To conduct due diligence activity on the benefits of becoming a teaching school, national support school, SCITT.</li> <li>e) For the school to meet current levels of demand and provision whilst ensuring long term financial sustainability of the school.</li> </ul>	<ul style="list-style-type: none"> <li>a) Ensure the Education Health and Care Plan (EHCP) review process is driving the provision</li> <li>b) To ensure schemes of work provide appropriate progression, support and challenge for learners at all levels including those highest attainers.</li> <li>c) To ensure the school is at the cutting edge of research informed practice to maximise impact on pupil outcomes</li> <li>d) For all teaching and learning to maximise use of available technologies and specialist strategies / resources</li> <li>e) For assessment methods used for target setting, review and analysis to best meet pupil and school need and be fit for purpose in line with new national guidance. (Links to 1C)</li> </ul>
<b>Area 3: Personal Development, Behaviour &amp; Welfare</b>	<b>Area 4: Outcomes for Pupils</b>
<ul style="list-style-type: none"> <li>a) Core school offer to include appropriate assessment, specialist strategies and content to support positive mental health and emotional wellbeing for all pupils.</li> <li>b) For behaviour and conduct to be well managed across the school and provision to be in place to support pupils and staff.</li> </ul>	<ul style="list-style-type: none"> <li>a) For all pupils to achieve their optimum levels through effective interventions and approaches being implemented to overcome barriers to learning.</li> <li>b) To increase the opportunities of pupils regarding cultural experiences and through this develop an understanding of their own identity and role and core British Values.</li> </ul>