Week 2:

**Literacy/ Communication**- Our rhyme that we will be focussing on this week will be **Hey Diddle Diddle.**  Please see the link below.  Can we find items at home for our rhyme this week (a spoon, a dish, maybe a toy cat, cow or a dog)  as we sing along.

**Early Writing** - Why not have a go at painting or drawing a picture of one of the characters from the story.  Or use your hands to touch the different characters or resources from the rhyme.

Have a go at playing peek-a-boo using a scarf.  Or try hiding a toy under the scarf for the children to find; ask 'where is it?', offer lots of praise when the children find the hidden toy.

**Names** - We will be practising mark making and writing our names and letter formations.  Try and make some marks or even write your name in a small amount of sand or flour sprinkled on a tray, or onto paper using different coloured pens.  Which colour do you like the best?

**Thinking & problem solving** - Listen to the song 'Men in a flying saucer'.  Then collect some figures / toys to place in a line and count together each time one man flies away.  (There is a link below to the song.)

If you have a musical instrument or if not a pan and wooden spoon would be great - try and tap out '5' copying an adult. The adult can count along the taps as you play.  You could even try this counting stairs or jumps around the house.

In **shape work** we will be finding squares and circles in the box of shapes and looking for shapes that are the 'same'.  Can you find some circles and squares around your house.  Use your finger / hands to feel the shapes the curved edge, corners, straight sides.  Try hiding the shapes in trays or boxes of sensory materials (scrunched paper or shredded paper, sand or foam)  How many shapes can you find? To practise your problem solving skills try a jigsaw or inset puzzle. (There are links at the top of this page to shape songs and activities we use in class.)

**P.E.**- Have a dance to some favourite music to get you moving.  Or perhaps try out PE with Joe Wicks on YouTube.  We are practising stopping and starting again this week, so have a dance to the music and 'stop' when an adult says 'stop', then 'go' as you start moving again.

**R.E.** - Start off by listening to our starter music 'This little light of mine' (see link above from last week) and look at a torch shining on the floor / wall /ceiling; tracking the light pattern as it is moved.  Then we are thinking about belonging to a school.  Look for different pictures of Brookfields on the website and try to find the logo.  Look at the pictures of the circle of hands.  Some ideas you could try are:- enjoy a hand massage; let an adult draw around your hand or try drawing around an adult's hand, or even do some hand printing using paint.

**Science focus- Everyday materials.**I have put a powerpoint link on below if you are able to access from home.  If not, could the children find different materials around the house.  Can we find any wooden/ plastic/ metal materials.  Have the children got any toys made out of these materials?   What do they look like?  What do they feel like?

**Maths (Long and short):**  If you have any playdough at home or edible materials that can be rolled (roll on icing).  Could we make long worms?  Could we make short worms?   Could we make worms that are the 'same' length.

**Topic (Exploring the stars)-**To listen the Solar System or the planets songs (links above).  How could we travel to Space?  What does a rocket look like? Can we make a rocket at home using boxes, kitchen rolls, duplo or wooden blocks (if you have any at home).  I will add pictures in the links below.

**PHSCE/ RSE: E Safety-**please see the link above if you wish to use safe educational websites with the children whilst at home.

**PHSCE (Our family)-**Lets enjoy some fun activities at home with our family members. We would love to see photographs of the children playing games at home (sharing/ turn taking skills)  or doing some cooking activities together or maybe enjoying daily exercise outside together.

**Exploring Technology** - Practise the 'looking game' hiding a small sweet / chocolate / small toy under a bowl and play looking for the item.  Have some extra bowls and swap around where you place the item so the children have to look under the different containers.  Have a go at taking turns, say 'my turn, your turn'. Offer lots of praise for joining in.

Other games you could play at home are snap or a matching game on an i pad, working on turn taking here too would be a wonderful opportunity to share an activity your child enjoys doing.  Which games do you like the best I wonder?

**Have fun and keep safe this week.**