**Job Title: Outreach Teacher (Primary)**

**Salary: Mainscale M1 – M6**

**Allowances: Special Educational Needs (Min)**

**Reporting Relationships**

# Reporting to: School Leadership Team

**Main Purpose of the Outreach Service**

The Purpose of the Outreach service for children and pupils with Social Communication and Autistic Spectrum Condition is:

* To build the capacity of Halton’s mainstream Schools to meet the needs of children with Social Communication and Autistic Spectrum Disorder by offering early intervention to encourage presence, participation and achievement and to narrow the gap in attainment.

**General Responsibilities**

* To carry out the duties of a school teacher as defined in the current National Conditions of Service Document
* To be responsible to the Headteacher for undertaking outreach activities to designated pupils based in mainstream Halton primary schools
* Any other reasonable duties that the Headteacher may deem appropriate

**Key Duties and Responsibilities**

Pupils will be allocated to the Outreach Teacher and the following activities will then be undertaken.

* Contact made with the school SENCO to arrange an initial visit
* Observations of the child in the mainstream setting to offer early intervention
* Modelled teaching to be undertaken
* Resources to be produced and provided to setting
* Training for either individual members of staff, groups or whole school on meeting the needs of the children
* Advice on resources, activities, interventions, further referrals and transition (if appropriate).
* Initial report and final report provided on the intervention at the end of the agreed timescale to the Specialist Teacher for ASD.

**Professional development**

* To demonstrate a commitment to continual professional development by seeking to progress their expertise through training and courses within school and external agencies
* To act as a model of good practice, and whenever appropriate, to support staff, in line with the role and responsibility of the post
* To be a reflective and self-evaluating practitioner

**Managing own performance and development**

* Prioritise and manage own time effectively, particularly in relation to balancing the demands made by teaching, subject management and involvement in school improvement.
* Achieve challenging professional goals
* Take a responsibility for own professional development

**Shaw Education Trust and its schools are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff, workers and volunteers to share this commitment.**

**Person Specification for Outreach Teacher**

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| --- | --- | --- | --- |
| Attributes  | Requirements  | Essential/Desirable | Measurement |
| Qualifications/Experience   | Teaching Degree or postgraduate qualificationQualified Teacher StatusAdditional qualification e.g. Masters or specialist qualificationA qualified teacher with a strong commitment to SEN educationEvidence of outstanding classroom practiceEvidence of raising standards of teaching and learning and pupil achievementEvidence of recent and relevant training and continuous professional development | EssentialEssentialDesirableEssentialEssentialEssentialEssential | Application FormReferenceCertificates |
| Knowledge & Understanding/Skills | Thorough knowledge of the Primary National Curriculum, current policy and initiativesSecure knowledge of child development from an educational perspectiveExperience and knowledge of SEN and Autistic Spectrum ConditionGood understanding of planning and assessment approachesGood understanding and experience of behaviour management strategiesUnderstanding of and a commitment to the safeguarding and wellbeing of childrenUnderstanding of using school assessment data to ensure that all pupils make good progressExcellent interpersonal and communication skillsSetting of high expectations for all children and staffTo provide personalised guidance and intervention to meet individual pupil needTo contribute to a learning environment where specific child can make good progress and be fully includedUsing ICT effectively to support teaching & learning and school administrationTo promote good working relations within a multiagency environment | EssentialEssentialEssentialEssentialEssentialEssentialEssentialEssentialEssentialEssentialEssentialEssentialEssential | Application FormReferenceInterview |
| Personal Qualities  | Demonstrate high personal and professional standards in accordance with the Mission Statement, aims and policiesExcellent organisational and time management skillsA strong commitment to personal developmentAbility to develop positive personal relationships and work cooperatively with other staffBe well organised but adaptableDemonstrate initiative and decision makingBe enthusiastic, hardworking and willing to learnExcellent commitment to the school and wider community | EssentialEssentialEssentialEssentialEssentialEssentialEssentialEssential | Application FormReferenceInterview |

In addition to candidates’ ability to perform the duties of the post, the interview will explore issues relating to safeguarding and promoting the welfare of children including:

* Motivation to work with children and young people
* Motivation to achieve inclusivity for all children
* Ability to form and maintain appropriate relationships and personal boundaries with children and young people
* Emotional resilience in working with children with SEN
* Attitudes to the use of authority and maintaining discipline
* The post holder will be required to have an enhanced DBS check

**If a candidate is short-listed any relevant issues arising from his or her references will be taken up once received.**

**The content of this job description maybe amended at any time following discussions between the Supervisor and the Senior Leadership, and will be reviewed on an annual basis. This job description is not prescriptive, nor necessarily a comprehensive definition of the post.**