



Class: Woodpeckers

Term: Summer Term 2024

Explorers Adventurers

Communication & Language: We will take part in Attention Autism, intensive interaction and language sessions to develop communication, attention and turn taking skills. The big books this term are "Peace at Last" by Jill Murphy and "Lila and the Secret of Rain" by David Conway and Jude Daly. We will also share texts which link across the curriculum as well as hearing and joining in with rhymes and songs. We will be exploring objects of reference linked to the text, identifying and signing key vocabulary. The pupils will be supported to use core vocabulary boards/PECS/ objects of reference to make choices. There will be opportunities for mark making with a variety of media.

English- Language & Communication: To engage with class big books, sequencing events, offering own ideas within Talk for Writing sessions. Recognising key words and beginning to use phonics to blend words. To practice forming letters correctly, following the Read, Write Inc phonics scheme. Draw pictures and suggest labels. To begin to answer questions about stories they have listened to.

Myself & My Body: The children will be encouraged to join in classroom and playground games to help develop fine and gross motor skills. There will be obstacle courses to navigate including moving in different ways, climbing up and down and balancing on hands and knees. Introducing sending and receiving skills (through use of scarves and balloons). Swimming sessions to develop confidence with moving in the water.
Personal, Social & Emotional Development: To be able to talk about favourite activities. To recognise danger. To understand what makes you happy and sad. Internet safety; using safe sites; the importance of parents/guardians always being aware of which sites children are using at home.

Religious Education & Celebration Days:

(SMSCD/ RSE) The theme this term starts with thinking about what makes a good leader. We will recognise and recall leaders in school and relate this to wider leaders. The children will identify their friends in class and we will talk about what makes a good friend and listen to the song "You've got a friend in me". They will have opportunities to make their own contributions, through spoken words, selecting symbols. There will be stories from the Bible about Jesus and his disciples. We will also learn about Muhammed being an important leader in Islam and the importance of zakat (giving to charity), for Muslims.

My Creativity: To explore colour and pattern.

Experience using different media to mark make.

Making choices. Use tools in dough.

Listening to different music and songs linked to the topic.

Look for hidden instruments. Begin to identify / recognise instruments.

Creative Development:

Draw and create pictures. Use printing and collage techniques. Use tools, such as scissors and glue. To construct models sing different ways to attach parts.

Select own choice of instrument. Recognise instrument being played.

Take part in simple musical performances.

Thinking & Problem Solving: Opportunities to develop anticipation, response, tracking and exploration skills. Cause and effect. To develop independence with problem solving. Early counting and calculation skills. Position and direction; including tracking, using apparatus to explore in the hall and outdoor areas, searching for hidden items. Measurement focus on time, looking at our timetable and sequencing events.

Thinking, Problem Solving & Finance: To be able to get resources and equipment needed for an activity. To experience one to one counting to 10 and beyond using practical and fun equipment. Place value. Solving simple addition and subtraction problems. Learn about measurements of time including sequencing events, recognising the days of the week. Introducing money and recognising different coins. Within Geometry we will be learning about position and direction; playing games and experiencing programmable bee-bots.

Thematic Learning: 'Where in the World do I live?'

My World & My Community: To begin to learn about the weather and seasons through practical activities. To experience and dress for different weather and seasons. To experience different forms of travel. To explore the local area through Educational Visits, beginning to name and recognise local landmarks.

To begin to use geographical terms for weather and seasons and to describe what is changing.

To use geographical language related to human and physical features. To understand how we travel to different places based on geographical features.

Exploring Technology: Reach out to handle, hold, explore cause and effect resources. Pressing buttons to make things work. Making choices when using interactive programmes and apps. Show attention to and participate in shared activities, such as using an I pad to explore cause and effect apps. To track movement of a bee-bot.

Understanding Technology: Robot Algorithms

Introduce the concept of giving / following a set of instructions. Exploring cause and effect; pressing buttons to make things work. Using a bee-bot and programming instructions to move forwards / backwards. Predict how far the bee-bot will travel. Begin to use a simple grid map with the bee-bot. Create and test out own algorithms (using symbol cards).

Learning through My Play: To develop play skills by using a variety of large and small play equipment. Small world play opportunities and sensory trays linked with the topic. To be able to make choices and communicate choices about what we like or don't like. Learning and playing together. Sharing and turn taking.

Social interactions and intensive interaction.

Physical Development & Healthy Lifestyles:

We will work on sending and receiving, including rolling, throwing, catching and bouncing. Agility skills of reaction and response as well as chasing a ball. The static balance work will focus on creating different shapes on the floor (hands and knees, then lifting one arm at a time, progressing to passing item across own back).

We will also work on moving safely, climbing, balancing, stepping up, down and jumping when at the tyre park, in the hall and within soft play.

Swimming

To explore the water and to gain confidence through water based activities.

